



**Lakeside Charter School**

3921 Oakland Drive  
Kalamazoo, MI 49008  
269.381.4761

**School Annual Education Report (AER) Cover Letter**

**Board of Directors**

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**John D. Thompson**  
Principal

**Kares Hanley**  
Director | Coach  
Instructional Programs

**Dawn Zimmerman-Flach**  
Special Education

March 9, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-1 educational progress for the Lakeside Charter School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact John Thompson, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/iMVYnv>, or you may review a copy in the main office at your child's school. In addition, you may access the AER from our website: [www.lakesidecharterschool.com](http://www.lakesidecharterschool.com). Finally, information on all schools in Michigan may be viewed at the following website: [www.mischooldata.org](http://www.mischooldata.org).

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the

Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school HAS NOT BEEN GIVEN ONE OF THESE LABELS.

Lakeside Charter School is a special alternative school where students are assigned by the courts. In addition, admissions and discharges occur at all times throughout the year which presents a unique challenge. Due to our special population, most students arrive functioning two or more grade levels below expected proficiency in English Language Arts and Mathematics. Further, the majority of students are short numerous credits for high school graduation. The primary goal is for each student to successfully recover as many lost credits and core academic information and skills as possible during their short stay at Lakeside.

Lakeside Charter School is also reported as having a very low graduation rate. However, once again, the standard graduation calculation cannot be applied to this school as students are enrolled and discharged throughout the entire year and very few students are ever enrolled for more than 12 months. Similarly, the state's standard method of calculating a drop-out rate cannot be applied to this school.

These unique circumstances should be taken into consideration when reading this report. The main goal for every Lakeside student is to recover as many educational credits as possible and to improve in core skill areas of reading and math, with their primary focus being that of successfully completing court-ordered treatment for delinquent and behavioral problems.

State law requires that we also report additional information. The next sections provide this information for the **two most recent years**.

## **1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

Lakeside Charter School is a strict discipline public school academy and as such, all students are assigned through court order and/or referrals through the Department of Human Services (DHS).

## **2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

Lakeside Charter School operates under the guidance of a state- required School Improvement Plan (SIP), which was submitted to the Michigan Department of Education (MDE) during our first operational year on June 26, 2014. The initial plan was based on an analysis of early (pre-testing) student assessment results and other data important to school operations.

## **3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL**

Lakeside Charter School is a specialized school referred to as a strict discipline academy. As such, it enrolls students only through court orders and DHS referrals. It operates year-round, serving adjudicated and neglected youth who would normally be eligible age-wise for 4<sup>th</sup> through the 12<sup>th</sup> grade. The vast majority of Lakeside's students are between 14 and 17 years of age. The school provides each student with a highly customized, individual learning plan based on a comprehensive assessment of academic achievement and ability levels, as well as a thorough review of past school performance in prior settings, including the number and types of subjects and courses completed. The primary goal is for each student to successfully recover as many lost credits and core academic information and skills as possible during their short stay at Lakeside.

## **4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL**

A copy of the school's core and supplemental curriculum for all grade levels can be found at <http://www.odysseyware.com/courses>. Except for the timing of course content, which is customized to each student's assessed needs, the curriculum is implemented according the requirements of the Michigan State Standards, which can be found at [www.michigan.gov/mde](http://www.michigan.gov/mde). The curriculum is implemented on a year-round and highly individualized basis since students enroll and exit the school continuously throughout the year. There are no variances from the state's model.

## **5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS**

Reporting aggregate achievement results for a single year for Lakeside Charter School is quite different than reporting achievement results for regular or traditional schools where primarily, the same group of students take a test at one time of the year then take a similar test at another time. Instead, Lakeside students take a test when they enroll and then 24weeks later, take a follow-up test followed by a third

test administered at 48 weeks, if still enrolled. This occurs since discharge from the residential treatment program can happen at any time over an eight to twelve-month period, based on a court order. Aggregate testing results are therefore reported based on the average numbers of students who improve from their first test to their last test.

	Math	Improved	Stayed same	Declined
2016	Intensive	50%	50%	NA
	Strategic	83%	17%	NA
	Benchmark	NA	85%	15%
	Reading	Improved	Stayed same	Declined
2016	Intensive	56%	44%	NA
	Strategic	40%	60%	NA
	Benchmark	NA	86%	14%
Average Percentile				
Math	36%			
Reading	35%			

**6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES**

As parents/guardians “in locus,” every student at Lakeside Charter School is assigned to a primary therapist. Therefore, for the past year, 100% of our students are represented at teacher-therapist-student conferences, which occur at regular intervals throughout the year.

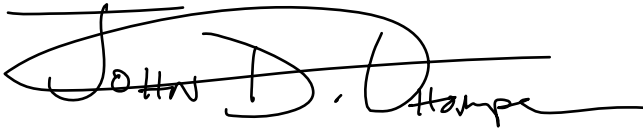
**7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:**

Due to being a special alternative school all of the following data points will always be zero for Lakeside Charter School. For the past year these criteria do not apply to Lakeside Charter School students.

- a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT) = 0
- b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB) = 0
- c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB) = 0
- d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT = 0

Lakeside Charter School is a highly specialized school which serves a very unique population. Though only enrolled for a short period of time, the majority of our students are able to achieve successful results, both personally and academically, through individualized attention coupled with a tremendous amount of collaboration between Lakeside Charter School, Sequel Youth Services, and the school's Board of Directors.

Sincerely,

A handwritten signature in black ink that reads "John D. Thompson". The signature is written in a cursive style with a large, looped initial "J" and a distinct "D".

John Thompson, Principal

**M-STEP Grades 3-11**

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	6th Grade Content	All Students	2014-15	44.7%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	All Students	2015-16	45.0%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Black or African American	2015-16	19.2%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Hispanic of Any Race	2015-16	31.7%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	White	2014-15	51.2%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Male	2014-15	38.6%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Male	2015-16	40.4%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Economically Disadvantaged	2014-15	29.1%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Economically Disadvantaged	2015-16	28.3%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Students With Disabilities	2015-16	10.8%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2014-15	49.1%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2015-16	47.1%	<10	<10	<10	<10	<10	<10

**M-STEP Grades 3-11**

ELA	7th Grade Content	American Indian or Alaska Native	2014-15	39.3%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Black or African American	2014-15	25.2%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Black or African American	2015-16	21.5%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Hispanic of Any Race	2015-16	35.3%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Female	2015-16	53.8%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Male	2014-15	42.2%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Male	2015-16	40.6%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Economically Disadvantaged	2014-15	33.2%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Economically Disadvantaged	2015-16	30.7%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Students With Disabilities	2014-15	10.9%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Students With Disabilities	2015-16	11.1%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2014-15	47.6%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2015-16	48.9%	<10	<10	<10	<10	<10	<10

**M-STEP Grades 3-11**

ELA	8th Grade Content	American Indian or Alaska Native	2015-16	37.7%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Black or African American	2014-15	23.7%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Black or African American	2015-16	24.4%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Hispanic of Any Race	2014-15	36.2%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	White	2014-15	53.8%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	White	2015-16	55.2%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Female	2014-15	54.2%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Female	2015-16	54.9%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Male	2014-15	41.2%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Male	2015-16	43.0%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Economically Disadvantaged	2014-15	31.8%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Economically Disadvantaged	2015-16	32.5%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	English Language Learners	2014-15	19.3%	<10	<10	<10	<10	<10	<10



**M-STEP Grades 3-11**

ELA	8th Grade Content	Students With Disabilities	2014-15	9.8%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Students With Disabilities	2015-16	10.6%	<10	<10	<10	<10	<10	<10
ELA	11th Grade Content	All Students	2014-15	49.3%	0.0%	0.0%	0.0%	0.0%	4.2%	95.8%
ELA	11th Grade Content	American Indian or Alaska Native	2014-15	48.7%	<10	<10	<10	<10	<10	<10
ELA	11th Grade Content	Black or African American	2014-15	25.8%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
ELA	11th Grade Content	Hispanic of Any Race	2014-15	39.6%	<10	<10	<10	<10	<10	<10
ELA	11th Grade Content	Two or More Races	2014-15	49.1%	<10	<10	<10	<10	<10	<10
ELA	11th Grade Content	White	2014-15	54.3%	<10	<10	<10	<10	<10	<10
ELA	11th Grade Content	Female	2014-15	55.4%	<10	<10	<10	<10	<10	<10
ELA	11th Grade Content	Male	2014-15	43.3%	0.0%	0.0%	0.0%	0.0%	4.8%	95.2%
ELA	11th Grade Content	Economically Disadvantaged	2014-15	34.6%	0.0%	0.0%	0.0%	0.0%	5.9%	94.1%
ELA	11th Grade Content	Students With Disabilities	2014-15	12.6%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2014-15	33.3%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2015-16	32.8%	<10	<10	<10	<10	<10	<10

**M-STEP Grades 3-11**

Mathematics	6th Grade Content	Black or African American	2015-16	8.2%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Hispanic of Any Race	2015-16	18.8%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2014-15	39.3%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Male	2014-15	32.5%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Male	2015-16	34.1%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Economically Disadvantaged	2014-15	17.6%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Economically Disadvantaged	2015-16	16.8%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Students With Disabilities	2015-16	7.2%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2014-15	33.3%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2015-16	35.3%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	American Indian or Alaska Native	2014-15	22.0%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Black or African American	2014-15	10.6%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Black or African American	2015-16	10.4%	<10	<10	<10	<10	<10	<10

**M-STEP Grades 3-11**

Mathematics	7th Grade Content	Hispanic of Any Race	2015-16	20.7%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2014-15	39.0%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Male	2014-15	33.5%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Male	2015-16	36.1%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Economically Disadvantaged	2014-15	17.8%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Economically Disadvantaged	2015-16	18.7%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Students With Disabilities	2014-15	6.5%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Students With Disabilities	2015-16	7.7%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2014-15	32.2%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2015-16	32.7%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	8th Grade Content	American Indian or Alaska Native	2015-16	21.5%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Black or African American	2014-15	9.7%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Black or African American	2015-16	9.9%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Hispanic of Any Race	2014-15	18.9%	<10	<10	<10	<10	<10	<10

**M-STEP Grades 3-11**

Mathematics	8th Grade Content	White	2014-15	37.7%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2015-16	38.3%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Female	2014-15	32.6%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Female	2015-16	34.1%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Male	2014-15	31.8%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Male	2015-16	31.4%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	8th Grade Content	Economically Disadvantaged	2014-15	17.0%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Economically Disadvantaged	2015-16	16.7%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	8th Grade Content	English Language Learners	2014-15	12.2%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Students With Disabilities	2014-15	5.1%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Students With Disabilities	2015-16	5.3%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	All Students	2014-15	28.5%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	11th Grade Content	American Indian or Alaska Native	2014-15	18.3%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Black or African American	2014-15	8.6%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%

**M-STEP Grades 3-11**

Mathematics	11th Grade Content	Hispanic of Any Race	2014-15	16.0%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Two or More Races	2014-15	24.4%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	White	2014-15	32.4%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Female	2014-15	29.1%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Male	2014-15	27.8%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	11th Grade Content	Economically Disadvantaged	2014-15	14.1%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	11th Grade Content	Students With Disabilities	2014-15	3.6%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	All Students	2014-15	22.7%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	All Students	2015-16	23.9%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	American Indian or Alaska Native	2014-15	16.9%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Black or African American	2014-15	5.0%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Black or African American	2015-16	5.4%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	White	2014-15	27.4%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Female	2015-16	22.6%	<10	<10	<10	<10	<10	<10

**M-STEP Grades 3-11**

Science	7th Grade Content	Male	2014-15	24.6%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Male	2015-16	25.1%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Economically Disadvantaged	2014-15	10.9%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Economically Disadvantaged	2015-16	11.7%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Students With Disabilities	2014-15	4.7%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Students With Disabilities	2015-16	5.6%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	All Students	2014-15	29.4%	0.0%	0.0%	0.0%	0.0%	9.1%	90.9%
Science	11th Grade Content	All Students	2015-16	33.0%	0.0%	0.0%	0.0%	0.0%	8.7%	91.3%
Science	11th Grade Content	American Indian or Alaska Native	2014-15	23.7%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	American Indian or Alaska Native	2015-16	25.5%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Black or African American	2014-15	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Science	11th Grade Content	Black or African American	2015-16	8.3%	0.0%	0.0%	0.0%	0.0%	7.1%	92.9%
Science	11th Grade Content	Hispanic of Any Race	2014-15	17.0%	<10	<10	<10	<10	<10	<10

**M-STEP Grades 3-11**

Science	11th Grade Content	Hispanic of Any Race	2015-16	19.9%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Two or More Races	2014-15	27.7%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	White	2014-15	34.2%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	White	2015-16	38.7%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Female	2014-15	26.7%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Female	2015-16	29.8%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Male	2014-15	32.1%	0.0%	0.0%	0.0%	0.0%	10.5%	89.5%
Science	11th Grade Content	Male	2015-16	36.3%	0.0%	0.0%	0.0%	0.0%	10.5%	89.5%
Science	11th Grade Content	Economically Disadvantaged	2014-15	15.4%	0.0%	0.0%	0.0%	0.0%	12.5%	87.5%
Science	11th Grade Content	Economically Disadvantaged	2015-16	17.9%	0.0%	0.0%	0.0%	0.0%	5.0%	95.0%
Science	11th Grade Content	Students With Disabilities	2014-15	6.7%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Students With Disabilities	2015-16	7.9%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	All Students	2014-15	29.7%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	All Students	2015-16	29.3%	0.0%	0.0%	0.0%	0.0%	16.7%	83.3%

03/08/2017

**M-STEP Grades 3-11**

Social Studies	8th Grade Content	American Indian or Alaska Native	2015-16	21.6%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Black or African American	2014-15	9.1%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Black or African American	2015-16	9.3%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Hispanic of Any Race	2014-15	18.1%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	White	2014-15	35.2%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	White	2015-16	34.3%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Female	2014-15	25.2%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Female	2015-16	26.0%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Male	2014-15	34.0%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Male	2015-16	32.6%	0.0%	0.0%	0.0%	0.0%	18.2%	81.8%
Social Studies	8th Grade Content	Economically Disadvantaged	2014-15	15.9%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Economically Disadvantaged	2015-16	15.8%	0.0%	0.0%	0.0%	0.0%	20.0%	80.0%
Social Studies	8th Grade Content	English Language Learners	2014-15	5.8%	<10	<10	<10	<10	<10	<10



**M-STEP Grades 3-11**

Social Studies	8th Grade Content	Students With Disabilities	2014-15	7.3%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Students With Disabilities	2015-16	7.6%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	All Students	2014-15	43.9%	4.0%	4.0%	0.0%	4.0%	16.0%	80.0%
Social Studies	11th Grade Content	All Students	2015-16	43.1%	0.0%	0.0%	0.0%	0.0%	16.7%	83.3%
Social Studies	11th Grade Content	American Indian or Alaska Native	2014-15	40.0%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	American Indian or Alaska Native	2015-16	35.9%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Black or African American	2014-15	18.0%	0.0%	0.0%	0.0%	0.0%	18.2%	81.8%
Social Studies	11th Grade Content	Black or African American	2015-16	15.6%	0.0%	0.0%	0.0%	0.0%	6.7%	93.3%
Social Studies	11th Grade Content	Hispanic of Any Race	2014-15	33.0%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Hispanic of Any Race	2015-16	30.6%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Two or More Races	2014-15	41.4%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	White	2014-15	49.4%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	White	2015-16	49.3%	<10	<10	<10	<10	<10	<10

**M-STEP Grades 3-11**

Social Studies	11th Grade Content	Female	2014-15	40.5%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Female	2015-16	39.1%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Male	2014-15	47.2%	4.5%	4.5%	0.0%	4.5%	18.2%	77.3%
Social Studies	11th Grade Content	Male	2015-16	47.1%	0.0%	0.0%	0.0%	0.0%	20.0%	80.0%
Social Studies	11th Grade Content	Economically Disadvantaged	2014-15	27.9%	5.6%	5.6%	0.0%	5.6%	16.7%	77.8%
Social Studies	11th Grade Content	Economically Disadvantaged	2015-16	26.3%	0.0%	0.0%	0.0%	0.0%	14.3%	85.7%
Social Studies	11th Grade Content	Students With Disabilities	2014-15	15.0%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Students With Disabilities	2015-16	14.0%	<10	<10	<10	<10	<10	<10

03/08/2017

**SAT**

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lakeside Charter School	2015-16	Total Score	All Students	750.5	N/A	<10	<5%	20	>95%	20
Lakeside Charter School	2015-16	Total Score	American Indian or Alaska Native	<10	N/A	<10	<10	<10	<10	<10
Lakeside Charter School	2015-16	Total Score	Black or African American	760.0	N/A	<10	<5%	12	>95%	12
Lakeside Charter School	2015-16	Total Score	Hispanic of Any Race	<10	N/A	<10	<10	<10	<10	<10
Lakeside Charter School	2015-16	Total Score	White	<10	N/A	<10	<10	<10	<10	<10
Lakeside Charter School	2015-16	Total Score	Female	<10	N/A	<10	<10	<10	<10	<10
Lakeside Charter School	2015-16	Total Score	Male	750.0	N/A	<10	<5%	16	>95%	16
Lakeside Charter School	2015-16	Total Score	Economically Disadvantaged	741.2	N/A	<10	<5%	17	>95%	17
Lakeside Charter School	2015-16	Total Score	Not Economically Disadvantaged	<10	N/A	<10	<10	<10	<10	<10
Lakeside Charter School	2015-16	Total Score	Not English Language Learners	750.5	N/A	<10	<5%	20	>95%	20
Lakeside Charter School	2015-16	Total Score	Not Migrant	750.5	N/A	<10	<5%	20	>95%	20
Lakeside Charter School	2015-16	Total Score	Students With Disabilities	<10	N/A	<10	<10	<10	<10	<10

03/08/2017

**SAT**

Lakeside Charter School	2015-16	Total Score	Students Without Disabilities	756.9	N/A	<10	<5%	13	>95%	13
Lakeside Charter School	2015-16	Total Score	Not Homeless	750.5	N/A	<10	<5%	20	>95%	20
Lakeside Charter School	2015-16	Evidence-Based Reading and Writing	All Students	378.5	480	<10	<5%	20	>95%	20
Lakeside Charter School	2015-16	Evidence-Based Reading and Writing	American Indian or Alaska Native	<10	480	<10	<10	<10	<10	<10
Lakeside Charter School	2015-16	Evidence-Based Reading and Writing	Black or African American	380.0	480	<10	<5%	12	>95%	12
Lakeside Charter School	2015-16	Evidence-Based Reading and Writing	Hispanic of Any Race	<10	480	<10	<10	<10	<10	<10
Lakeside Charter School	2015-16	Evidence-Based Reading and Writing	White	<10	480	<10	<10	<10	<10	<10
Lakeside Charter School	2015-16	Evidence-Based Reading and Writing	Female	<10	480	<10	<10	<10	<10	<10
Lakeside Charter School	2015-16	Evidence-Based Reading and Writing	Male	373.8	480	<10	<5%	16	>95%	16
Lakeside Charter School	2015-16	Evidence-Based Reading and Writing	Economically Disadvantaged	374.7	480	<10	<5%	17	>95%	17
Lakeside Charter School	2015-16	Evidence-Based Reading and Writing	Not Economically Disadvantaged	<10	480	<10	<10	<10	<10	<10

03/08/2017

**SAT**

Lakeside Charter School	2015-16	Evidence-Based Reading and Writing	Not English Language Learners	378.5	480	<10	<5%	20	>95%	20
Lakeside Charter School	2015-16	Evidence-Based Reading and Writing	Not Migrant	378.5	480	<10	<5%	20	>95%	20
Lakeside Charter School	2015-16	Evidence-Based Reading and Writing	Students With Disabilities	<10	480	<10	<10	<10	<10	<10
Lakeside Charter School	2015-16	Evidence-Based Reading and Writing	Students Without Disabilities	383.1	480	<10	<5%	13	>95%	13
Lakeside Charter School	2015-16	Evidence-Based Reading and Writing	Not Homeless	378.5	480	<10	<5%	20	>95%	20
Lakeside Charter School	2015-16	Mathematics	All Students	372.0	530	<10	<5%	20	>95%	20
Lakeside Charter School	2015-16	Mathematics	American Indian or Alaska Native	<10	530	<10	<10	<10	<10	<10
Lakeside Charter School	2015-16	Mathematics	Black or African American	380.0	530	<10	<5%	12	>95%	12
Lakeside Charter School	2015-16	Mathematics	Hispanic of Any Race	<10	530	<10	<10	<10	<10	<10
Lakeside Charter School	2015-16	Mathematics	White	<10	530	<10	<10	<10	<10	<10
Lakeside Charter School	2015-16	Mathematics	Female	<10	530	<10	<10	<10	<10	<10
Lakeside Charter School	2015-16	Mathematics	Male	376.3	530	<10	<5%	16	>95%	16

**SAT**

Lakeside Charter School	2015-16	Mathematics	Economically Disadvantaged	366.5	530	<10	<5%	17	>95%	17
Lakeside Charter School	2015-16	Mathematics	Not Economically Disadvantaged	<10	530	<10	<10	<10	<10	<10
Lakeside Charter School	2015-16	Mathematics	Not English Language Learners	372.0	530	<10	<5%	20	>95%	20
Lakeside Charter School	2015-16	Mathematics	Not Migrant	372.0	530	<10	<5%	20	>95%	20
Lakeside Charter School	2015-16	Mathematics	Students With Disabilities	<10	530	<10	<10	<10	<10	<10
Lakeside Charter School	2015-16	Mathematics	Students Without Disabilities	373.8	530	<10	<5%	13	>95%	13
Lakeside Charter School	2015-16	Mathematics	Not Homeless	372.0	530	<10	<5%	20	>95%	20

**MI-Access Functional Independence**

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	All Students	2015-16	77.2%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2015-16	69.9%	<10	<10	<10	<10	<10
Science	7th Grade Content	All Students	2015-16	48.2%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Black or African American	2015-16	70.6%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Black or African American	2015-16	64.3%	<10	<10	<10	<10	<10
Science	7th Grade Content	Black or African American	2015-16	32.5%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Male	2015-16	75.9%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Male	2015-16	71.4%	<10	<10	<10	<10	<10
Science	7th Grade Content	Male	2015-16	50.6%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Economically Disadvantaged	2015-16	78.7%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Economically Disadvantaged	2015-16	70.5%	<10	<10	<10	<10	<10
Science	7th Grade Content	Economically Disadvantaged	2015-16	49.6%	<10	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2014-15	84.4%	<10	<10	<10	<10	<10

**MI-Access Functional Independence**

Mathematics	8th Grade Content	All Students	2014-15	65.2%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	All Students	2014-15	43.7%	<10	<10	<10	<10	<10
ELA	8th Grade Content	White	2014-15	86.2%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2014-15	67.0%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	White	2014-15	46.1%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Male	2014-15	82.8%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Male	2014-15	67.8%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Male	2014-15	43.9%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Economically Disadvantaged	2014-15	84.3%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Economically Disadvantaged	2014-15	67.0%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Economically Disadvantaged	2014-15	44.1%	<10	<10	<10	<10	<10
ELA	11th Grade Content	All Students	2015-16	81.0%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	All Students	2015-16	79.7%	<10	<10	<10	<10	<10
Science	11th Grade Content	All Students	2015-16	47.4%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	All Students	2015-16	43.1%	<10	<10	<10	<10	<10



**MI-Access Functional Independence**

ELA	11th Grade Content	Black or African American	2015-16	72.2%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Black or African American	2015-16	67.7%	<10	<10	<10	<10	<10
Science	11th Grade Content	Black or African American	2015-16	25.9%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Black or African American	2015-16	27.4%	<10	<10	<10	<10	<10
ELA	11th Grade Content	White	2015-16	84.4%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	White	2015-16	83.9%	<10	<10	<10	<10	<10
Science	11th Grade Content	White	2015-16	56.2%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	White	2015-16	49.7%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Male	2015-16	81.0%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Male	2015-16	82.3%	<10	<10	<10	<10	<10
Science	11th Grade Content	Male	2015-16	50.3%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Male	2015-16	46.3%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Economically Disadvantaged	2015-16	81.0%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Economically Disadvantaged	2015-16	80.6%	<10	<10	<10	<10	<10
Science	11th Grade Content	Economically Disadvantaged	2015-16	47.3%	<10	<10	<10	<10	<10

**MI-Access Functional Independence**

Social Studies	11th Grade Content	Economically Disadvantaged	2015-16	42.1%	<10	<10	<10	<10	<10
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**MI-Access Supported Independence**

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

**MI-Access Participation**

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



**MI School Data**  
**Annual Education Report**  
**Lakeside Charter School**

03/08/2017

**Accountability Details Subject Data**

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
All Students	ELA	98.7%	69.6%	71.7%	<30	71.7%	<30
All Students	Mathematics	98.6%	62.1%	71.7%	<30	71.7%	<30
All Students	Science	98.1%	50.0%	79.1%	<30	79.1%	<30
All Students	Social Studies	98.1%	59.3%	81.3%	<30	81.3%	<30
Bottom 30%	ELA	N/A	25.1%	N/A	<30	N/A	<30
Bottom 30%	Mathematics	N/A	19.0%	N/A	<30	N/A	<30
Bottom 30%	Science	N/A	9.8%	N/A	<30	N/A	<30
Bottom 30%	Social Studies	N/A	13.3%	N/A	<30	N/A	<30
American Indian or Alaska Native	ELA	98.4%	63.4%	<30	<30	<30	<30
American Indian or Alaska Native	Mathematics	98.4%	55.9%	<30	<30	<30	<30
American Indian or Alaska Native	Science	98.0%	46.3%	<30	<30	<30	<30
American Indian or Alaska Native	Social Studies	97.3%	54.5%	<30	<30	<30	<30
Asian	ELA	99.3%	84.3%	<30	N/A	<30	N/A
Asian	Mathematics	99.4%	83.7%	<30	N/A	<30	N/A
Asian	Science	99.3%	65.5%	<30	N/A	<30	N/A
Asian	Social Studies	99.3%	76.0%	<30	N/A	<30	N/A
Black or African American	ELA	97.7%	46.9%	<30	<30	<30	<30
Black or African American	Mathematics	97.4%	37.3%	<30	<30	<30	<30
Black or African American	Science	96.5%	23.9%	<30	<30	<30	<30
Black or African American	Social Studies	96.6%	33.6%	<30	<30	<30	<30
Hispanic of Any Race	ELA	98.8%	60.8%	<30	<30	<30	<30
Hispanic of Any Race	Mathematics	98.8%	51.1%	<30	<30	<30	<30
Hispanic of Any Race	Science	98.1%	36.7%	<30	N/A	<30	N/A



**MI School Data**  
**Annual Education Report**  
**Lakeside Charter School**

03/08/2017

**Accountability Details Subject Data**

Hispanic of Any Race	Social Studies	98.0%	47.7%	<30	N/A	<30	N/A
Native Hawaiian or Other Pacific Islander	ELA	99.5%	72.4%	<30	<30	<30	<30
Native Hawaiian or Other Pacific Islander	Mathematics	99.7%	65.9%	<30	<30	<30	<30
Native Hawaiian or Other Pacific Islander	Science	99.7%	59.6%	<30	<30	<30	<30
Native Hawaiian or Other Pacific Islander	Social Studies	99.6%	65.7%	<30	<30	<30	<30
Two or More Races	ELA	98.9%	67.8%	N/A	N/A	N/A	N/A
Two or More Races	Mathematics	98.7%	59.2%	N/A	N/A	N/A	N/A
Two or More Races	Science	98.5%	45.2%	N/A	N/A	N/A	N/A
Two or More Races	Social Studies	98.5%	57.3%	N/A	N/A	N/A	N/A
White	ELA	99.0%	75.6%	<30	<30	<30	<30
White	Mathematics	98.9%	68.4%	<30	<30	<30	<30
White	Science	98.6%	57.1%	<30	<30	<30	<30
White	Social Studies	98.5%	65.8%	<30	<30	<30	<30
Economically Disadvantaged	ELA	98.3%	56.8%	71.7%	<30	71.7%	<30
Economically Disadvantaged	Mathematics	98.2%	48.5%	71.7%	<30	71.7%	<30
Economically Disadvantaged	Science	97.5%	35.0%	79.1%	<30	79.1%	<30
Economically Disadvantaged	Social Studies	97.5%	43.9%	81.3%	<30	81.3%	<30
English Language Learners	ELA	98.8%	49.5%	N/A	N/A	N/A	N/A
English Language Learners	Mathematics	99.0%	48.4%	N/A	N/A	N/A	N/A

**Accountability Details Subject Data**

English Language Learners	Science	98.5%	22.0%	N/A	N/A	N/A	N/A
English Language Learners	Social Studies	98.2%	30.9%	N/A	N/A	N/A	N/A
Students With Disabilities	ELA	97.2%	40.1%	<30	<30	<30	<30
Students With Disabilities	Mathematics	97.1%	36.5%	<30	<30	<30	<30
Students With Disabilities	Science	97.0%	26.5%	<30	<30	<30	<30
Students With Disabilities	Social Studies	96.6%	30.8%	<30	<30	<30	<30

**Accountability Details Graduation Data**

Student Group	Statewide	District	School
All Students	79.79%	N/A	N/A
American Indian or Alaska Native	70.88%	N/A	N/A
Asian	90.77%	N/A	N/A
Black or African American	67.31%	N/A	N/A
Hispanic of Any Race	72.07%	N/A	N/A
Native Hawaiian or Other Pacific Islander	76.67%	N/A	N/A
Two or More Races	74.74%	N/A	N/A
White	83.48%	N/A	N/A
Female	83.76%	N/A	N/A
Male	76.00%	N/A	N/A
Economically Disadvantaged	67.48%	N/A	N/A
English Language Learners	72.14%	N/A	N/A
Students With Disabilities	57.12%	N/A	N/A
Bottom 30%	N/A	N/A	N/A

*\* All data based on students enrolled for a full academic year.*





## MI School Data

### Annual Education Report Lakeside Charter School

03/08/2017

#### Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	94.32%	99.12%	N/A

\* All data based on students enrolled for a full academic year.

**Accountability Status District Data**

District Name	ELA Status	ELA Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
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No Data to Display

**Accountability Status School Data**

School Name	ELA Status	ELA Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
Lakeside Charter School	Red	0	Red	0	Red	0	Red	0	Red	2



**MI School Data**  
**Annual Education Report**  
**Lakeside Charter School**

03/08/2017

**Teacher Quality - Qualification**

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	9	3	0

*Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers*

**Teacher Quality - Class**

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	0.0%	N/A

**Teacher Quality - Provisional**

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0.0%

**NAEP Grade 4 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	77	34	5
Male	51	22	78	36	6
Female	49	23	77	32	4
National Lunch Program Eligibility					
Eligible	47	36	64	17	1
Not Eligible	53	10	90	49	9
Info not available	#	‡	‡	‡	‡
Race/Ethnicity					
White	72	15	85	39	5
Black or African American	15	53	47	10	&#35
Hispanic	6	38	62	21	3
Asian	4	11	89	58	19
American Indian or Alaska Native	1	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	#	‡	‡	‡	‡
Two or More Races	3	‡	‡	‡	&#8225
Student classified as having a disability					
SD	12	47	53	14	1
Not SD	88	19	81	37	5
Student is an English Language Learner					
ELL	5	42	58	16	1
Not ELL	95	22	78	35	5

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.



**MI School Data**  
**Annual Education Report**  
**Lakeside Charter School**

03/08/2017

**NAEP Grade 8 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	22	7
Male	51	31	39	23	7
Female	49	34	39	21	6
National Lunch Program Eligibility					
Eligible	45	48	39	12	2
Not Eligible	55	19	40	30	11
Info not available	#	‡	‡	‡	‡
Race/Ethnicity					
White	69	23	43	26	7
Black or African American	20	66	29	5	#
Hispanic	4	38	44	15	4
Asian	3	11	18	39	32
American Indian or Alaska Native	1	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	#	‡	‡	‡	‡
Two or More Races	2	‡	‡	‡	‡
Student classified as having a disability					
SD	11	77	19	3	#
Not SD	89	27	41	24	7
Student is an English Language Learner					
ELL	3	54	33	11	2
Not ELL	97	32	39	22	7

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.



**MI School Data**  
**Annual Education Report**  
**Lakeside Charter School**

03/08/2017

**NAEP Grade 12 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	41	23	2
Male	51	32	41	26	1
Female	49	35	42	22	1
National Lunch Program Eligibility					
Eligible	35	54	37	9	0
Not Eligible	64	22	44	32	2
Info not available	0	0	0	0	0
Race/Ethnicity					
White	76	26	42	30	2
Black or African American	14	68	27	5	0
Hispanic	5	58	33	9	0
Asian	3	26	32	35	7
Other Pacific Islander	1	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	1	0	0	0	0
Two or More Races					
Student classified as having a disability					
SD	9	78	19	3	0
Not SD	91	30	43	25	2
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	33	41	24	2

# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.



**MI School Data**  
**Annual Education Report**  
**Lakeside Charter School**

03/08/2017

**NAEP Grade 4 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	37	63	29	5
Male	50	39	61	26	5
Female	50	34	66	31	6
National Lunch Program Eligibility	48	50	50	16	1
Eligible	52	24	76	40	8
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	72	32	68	32	6
Black or African American	14	66	34	9	1
Hispanic	6	49	51	17	1
Asian	4	16	84	49	15
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	#	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	3	30	70	37	8
Two or More Races					
Student classified as having a disability	12	76	24	7	#
SD	88	32	68	31	6
Not SD					
Student is an English Language Learner	4	52	48	16	2
ELL	96	36	64	29	5
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.



**NAEP Grade 8 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	44	29	3
Male	51	29	45	25	2
Female	49	20	42	34	4
National Lunch Program Eligibility					
Eligible	45	37	45	17	1
Not Eligible	55	14	43	39	4
Info not available	#	‡	‡	‡	‡
Race/Ethnicity					
White	69	18	44	34	3
Black or African American	20	47	44	9	35
Hispanic	4	27	41	29	3
Asian/Native Hawaiian or Pacific Islander	3	13	35	41	10
American Indian or Alaska Native	1	‡	‡	‡	‡
Two or More Races	2	‡	‡	‡	‡
Student classified as having a disability					
SD	10	64	30	5	#
Not SD	90	20	45	32	3
Student is an English Language Learner					
ELL	3	57	37	6	#
Not ELL	97	23	44	30	3

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.



**MI School Data**  
**Annual Education Report**  
**Lakeside Charter School**

03/08/2017

**NAEP Grade 12 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	26	5	27	5
Male	50	31	37	28	4
Female	50	20	37	37	6
National Lunch Program Eligibility					
Eligible	35	37	39	22	2
Not Eligible	64	19	36	38	7
Info not available	1	0	0	0	0
Race/Ethnicity					
White	76	20	38	36	6
Black or African American	14	52	36	12	0
Hispanic	5	34	44	21	1
Asian	3	21	26	41	12
Other	1	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
Two or More Races					
Student classified as having a disability					
SD	7	66	25	8	1
Not SD	93	23	38	34	5
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	25	37	33	5

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.



**NAEP Participation Data**

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	87	1.9	95	2.0
	Reading	73	3.7	90	2.5
8	Math	84	3.6	84	5.2
	Reading	76	3.3	83	4.0