



## School Annual Education Report (AER) Cover Letter

February 10, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for the West Michigan Academy of Environmental Science. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Kerri Barrett Elementary Principal or Jennifer Colin Secondary Principal for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/r9Xwyg> or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given. Our school was not given one of these labels by the state.

West Michigan Academy of Environmental Science strives for academic excellence. Upon analysis of the combined report data, two growth areas were observed in math. Nearly 18% of the students in the bottom 30% were proficient in M-Step Math; this is lower than the state average of 19%. Another area for growth that was observed in math was our percentage of students proficient in math. Although we had 73% of students proficient on the math M-Step, we did not meet our internal goal of 80%. This will be a growth area for focus during the 2016-2017 school year. The overall goal for WMAES is to reach green status by increasing our bottom 30% proficiency on all subjects. Our staff is dedicated to providing an individualized and focused learning experience for our students that includes an Individualized Student Learning Plan (ISLP) for each student, Academic Acceleration, small class sizes, and increasing academic rigor with an environmental focus. We will continue to put these important components into practice in order to meet goals necessary to prepare all students to be college and career ready. State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

- a. West Michigan Academy of Environmental Science (WMAES) has a re-enrollment period for students to choose to attend the next school year. After that has closed, an open enrollment period occurs for students interested in attending WMAES. Applicants are enrolled following first come, first served until maximum enrollment is reached. This process has been completed in the same fashion for the past two years; 2014-2015, 2015-2016

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

- a. The school improvement plan was developed through analysis of data from standardized assessments including NWEA-MAP (Measures of Academic Progress) as well as M-STEP (Michigan Student Test of Educational Progress) and locally collected data from common assessments. The plan was developed through a committee process to ensure all stakeholders had investment in the plan.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

- a. WMAES is a Pre-K-12 school that holds high behavioral and academic standards for students, and provides a variety of programs that support student success. At WMAES, students benefit from an environmentally-focused curriculum. With the assistance of two environmental science integration specialists, WMAES teachers incorporate environmental science into core content instruction. Students are afforded numerous opportunities to connect their learning to outdoor experiences. These outdoor lessons take full advantage of the vast array of wildlife accessible throughout the 62 acres of the WMAES campus.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

- a. The curriculum for WMAES can be found on our school website, <https://wma-es.com/academics/curriculum>. One highlight of our curriculum is the incorporation of environmental science Pre-K-12th grade. A monthly theme is used to easily enhance the core curriculum. Another highlight is our Character Choices program that allows teachers to use consistent vocabulary to help educate our future leaders. Our high school follows the Michigan Merit curriculum and requires 4 additional credits of environmental science in high school. WMAES also offers two Advanced Placement Classes: AP Environmental Science and AP Biology.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

- a. 2014-2015 Spring NWEA Assessment

Grade	Mean RIT ELA	Mean RIT Math
K	158	156
1	181	181
2	191	191
3	200	203
4	207	211
5	217	221

6	215	221
7	217	227
8	219	231

b. 2015-2016 Spring NWEA Assessment

Grade	Mean RIT ELA	Mean RIT Math
K	157	155
1	180	181
2	191	192
3	202	210
4	211	211
5	217	220
6	220	226
7	223	231
8	219	237

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Year	Parent/Teacher Conference Percentage	Number of Students Represented
2014-2015	73%	491
2015-2016	71%	487

7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:

a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)

Year	Number of Dual Enrollment Students
2015-2016	6 Less than 1%
2016-2017	3 Less than 1%

b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)

- i. 2 Advanced Placement Courses: AP Environmental Science and AP Biology

c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)

Year	Students Enrolled in AP Courses
2015-2016	41 students 6%
2016-2017	41 students 5.5%

d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT>

<b>Year</b>	<b>Students Receiving Score Leading to College Credit</b>
2014-2015	7 students 6%
2015-2016	7 students 24%

We are very proud that WMAES has been recognized as a Michigan Department of Education Rewards School, as well as one of the Top Ten Public Charter Schools in the State of Michigan for the past several years. This year we had the privilege to announce the opening of our brand new elementary building! WMAES students continue to benefit from dedicated, highly qualified staff and the beautiful 62 acre campus for hands-on, outdoor learning. We greatly appreciate the students, parents, staff, and school community for their continued support in our quest for excellence.

We appreciate the students, parents, staff, and school community for their support in our quest for excellence.

Sincerely,

Kerri Barrett Elementary Principal  
Jennifer Colin Interim Secondary Principal

**M-STEP Grades 3-11**

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	3rd Grade Content	All Students	2014-15	50.0%	46.8%	21.3%	25.5%	25.5%	27.7%
ELA	3rd Grade Content	All Students	2015-16	46.0%	54.2%	25.0%	29.2%	26.4%	19.4%
ELA	3rd Grade Content	American Indian or Alaska Native	2014-15	44.3%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	American Indian or Alaska Native	2015-16	39.1%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Asian	2014-15	69.7%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Black or African American	2014-15	23.2%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Black or African American	2015-16	20.0%	50.0%	20.0%	30.0%	30.0%	20.0%
ELA	3rd Grade Content	Hispanic of Any Race	2014-15	37.2%	25.0%	16.7%	8.3%	50.0%	25.0%
ELA	3rd Grade Content	Hispanic of Any Race	2015-16	33.5%	25.0%	6.3%	18.8%	25.0%	50.0%
ELA	3rd Grade Content	White	2014-15	58.2%	56.0%	20.0%	36.0%	20.0%	24.0%
ELA	3rd Grade Content	White	2015-16	53.9%	65.9%	34.1%	31.8%	25.0%	9.1%
ELA	3rd Grade Content	Female	2014-15	54.7%	51.7%	17.2%	34.5%	20.7%	27.6%
ELA	3rd Grade Content	Female	2015-16	49.5%	54.8%	22.6%	32.3%	25.8%	19.4%

**M-STEP Grades 3-11**

ELA	3rd Grade Content	Male	2014-15	45.5%	38.9%	27.8%	11.1%	33.3%	27.8%
ELA	3rd Grade Content	Male	2015-16	42.6%	53.7%	26.8%	26.8%	26.8%	19.5%
ELA	3rd Grade Content	Economically Disadvantaged	2014-15	35.3%	35.5%	19.4%	16.1%	29.0%	35.5%
ELA	3rd Grade Content	Economically Disadvantaged	2015-16	31.1%	43.6%	15.4%	28.2%	28.2%	28.2%
ELA	3rd Grade Content	English Language Learners	2014-15	34.7%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	English Language Learners	2015-16	31.9%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Students With Disabilities	2014-15	23.3%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Students With Disabilities	2015-16	20.7%	<10	<10	<10	<10	<10
ELA	4th Grade Content	All Students	2014-15	46.6%	50.0%	18.8%	31.3%	22.9%	27.1%
ELA	4th Grade Content	All Students	2015-16	46.3%	59.6%	38.5%	21.2%	23.1%	17.3%
ELA	4th Grade Content	American Indian or Alaska Native	2014-15	36.9%	<10	<10	<10	<10	<10
ELA	4th Grade Content	American Indian or Alaska Native	2015-16	40.2%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Asian	2015-16	67.8%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Black or African American	2014-15	21.2%	<10	<10	<10	<10	<10

**M-STEP Grades 3-11**

ELA	4th Grade Content	Black or African American	2015-16	20.4%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Hispanic of Any Race	2014-15	33.2%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Hispanic of Any Race	2015-16	34.4%	50.0%	25.0%	25.0%	41.7%	8.3%
ELA	4th Grade Content	White	2014-15	53.9%	58.1%	19.4%	38.7%	19.4%	22.6%
ELA	4th Grade Content	White	2015-16	53.9%	63.3%	50.0%	13.3%	20.0%	16.7%
ELA	4th Grade Content	Female	2014-15	51.5%	61.9%	19.0%	42.9%	23.8%	14.3%
ELA	4th Grade Content	Female	2015-16	50.9%	63.6%	36.4%	27.3%	21.2%	15.2%
ELA	4th Grade Content	Male	2014-15	41.8%	40.7%	18.5%	22.2%	22.2%	37.0%
ELA	4th Grade Content	Male	2015-16	41.8%	52.6%	42.1%	10.5%	26.3%	21.1%
ELA	4th Grade Content	Economically Disadvantaged	2014-15	30.9%	35.7%	7.1%	28.6%	28.6%	35.7%
ELA	4th Grade Content	Economically Disadvantaged	2015-16	30.8%	48.6%	31.4%	17.1%	31.4%	20.0%
ELA	4th Grade Content	English Language Learners	2014-15	23.7%	<10	<10	<10	<10	<10
ELA	4th Grade Content	English Language Learners	2015-16	24.3%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Students With Disabilities	2014-15	17.2%	<10	<10	<10	<10	<10

**M-STEP Grades 3-11**

ELA	4th Grade Content	Students With Disabilities	2015-16	17.5%	<10	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2014-15	48.7%	66.0%	21.3%	44.7%	19.1%	14.9%
ELA	5th Grade Content	All Students	2015-16	50.6%	61.2%	16.3%	44.9%	28.6%	10.2%
ELA	5th Grade Content	American Indian or Alaska Native	2015-16	43.0%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Asian	2014-15	71.9%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Black or African American	2014-15	22.5%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Black or African American	2015-16	23.7%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Hispanic of Any Race	2014-15	35.4%	64.3%	28.6%	35.7%	21.4%	14.3%
ELA	5th Grade Content	Hispanic of Any Race	2015-16	38.4%	<10	<10	<10	<10	<10
ELA	5th Grade Content	White	2014-15	55.7%	67.9%	17.9%	50.0%	17.9%	14.3%
ELA	5th Grade Content	White	2015-16	58.1%	69.7%	18.2%	51.5%	27.3%	3.0%
ELA	5th Grade Content	Female	2014-15	54.3%	73.9%	26.1%	47.8%	21.7%	4.3%
ELA	5th Grade Content	Female	2015-16	55.8%	73.9%	21.7%	52.2%	21.7%	4.3%
ELA	5th Grade Content	Male	2014-15	43.3%	58.3%	16.7%	41.7%	16.7%	25.0%
ELA	5th Grade Content	Male	2015-16	45.5%	50.0%	11.5%	38.5%	34.6%	15.4%



**M-STEP Grades 3-11**

ELA	5th Grade Content	Economically Disadvantaged	2014-15	32.6%	69.2%	20.5%	48.7%	17.9%	12.8%
ELA	5th Grade Content	Economically Disadvantaged	2015-16	34.4%	57.7%	7.7%	50.0%	30.8%	11.5%
ELA	5th Grade Content	English Language Learners	2014-15	22.7%	<10	<10	<10	<10	<10
ELA	5th Grade Content	English Language Learners	2015-16	23.1%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Students With Disabilities	2014-15	14.6%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Students With Disabilities	2015-16	16.1%	<10	<10	<10	<10	<10
ELA	6th Grade Content	All Students	2014-15	44.7%	42.3%	9.6%	32.7%	28.8%	28.8%
ELA	6th Grade Content	All Students	2015-16	45.0%	49.0%	16.3%	32.7%	26.5%	24.5%
ELA	6th Grade Content	American Indian or Alaska Native	2014-15	39.4%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Asian	2015-16	70.4%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Black or African American	2014-15	20.0%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Black or African American	2015-16	19.2%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Hispanic of Any Race	2014-15	32.0%	28.6%	4.8%	23.8%	28.6%	42.9%
ELA	6th Grade Content	Hispanic of Any Race	2015-16	31.7%	46.7%	13.3%	33.3%	40.0%	13.3%

**M-STEP Grades 3-11**

ELA	6th Grade Content	White	2014-15	51.2%	58.3%	16.7%	41.7%	33.3%	8.3%
ELA	6th Grade Content	White	2015-16	51.9%	50.0%	20.0%	30.0%	23.3%	26.7%
ELA	6th Grade Content	Female	2014-15	51.1%	52.2%	13.0%	39.1%	17.4%	30.4%
ELA	6th Grade Content	Female	2015-16	49.8%	46.2%	15.4%	30.8%	26.9%	26.9%
ELA	6th Grade Content	Male	2014-15	38.6%	34.5%	6.9%	27.6%	37.9%	27.6%
ELA	6th Grade Content	Male	2015-16	40.4%	52.2%	17.4%	34.8%	26.1%	21.7%
ELA	6th Grade Content	Economically Disadvantaged	2014-15	29.1%	30.8%	2.6%	28.2%	33.3%	35.9%
ELA	6th Grade Content	Economically Disadvantaged	2015-16	28.3%	39.4%	9.1%	30.3%	36.4%	24.2%
ELA	6th Grade Content	English Language Learners	2014-15	16.2%	<10	<10	<10	<10	<10
ELA	6th Grade Content	English Language Learners	2015-16	15.0%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Students With Disabilities	2014-15	10.3%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Students With Disabilities	2015-16	10.8%	<10	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2014-15	49.1%	54.3%	8.7%	45.7%	21.7%	23.9%
ELA	7th Grade Content	All Students	2015-16	47.1%	65.2%	10.9%	54.3%	19.6%	15.2%

**M-STEP Grades 3-11**

ELA	7th Grade Content	American Indian or Alaska Native	2015-16	41.1%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Asian	2014-15	73.9%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Black or African American	2014-15	25.2%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Black or African American	2015-16	21.5%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Hispanic of Any Race	2014-15	35.4%	47.1%	11.8%	35.3%	23.5%	29.4%
ELA	7th Grade Content	Hispanic of Any Race	2015-16	35.3%	68.4%	0.0%	68.4%	10.5%	21.1%
ELA	7th Grade Content	White	2014-15	55.4%	62.5%	8.3%	54.2%	20.8%	16.7%
ELA	7th Grade Content	White	2015-16	53.7%	69.6%	21.7%	47.8%	21.7%	8.7%
ELA	7th Grade Content	Female	2014-15	56.3%	62.5%	12.5%	50.0%	12.5%	25.0%
ELA	7th Grade Content	Female	2015-16	53.8%	71.4%	9.5%	61.9%	19.0%	9.5%
ELA	7th Grade Content	Male	2014-15	42.2%	45.5%	4.5%	40.9%	31.8%	22.7%
ELA	7th Grade Content	Male	2015-16	40.6%	60.0%	12.0%	48.0%	20.0%	20.0%
ELA	7th Grade Content	Economically Disadvantaged	2014-15	33.2%	48.3%	6.9%	41.4%	20.7%	31.0%
ELA	7th Grade Content	Economically Disadvantaged	2015-16	30.7%	64.5%	3.2%	61.3%	19.4%	16.1%

**M-STEP Grades 3-11**

ELA	7th Grade Content	English Language Learners	2014-15	18.9%	<10	<10	<10	<10	<10
ELA	7th Grade Content	English Language Learners	2015-16	17.5%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Students With Disabilities	2014-15	10.9%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Students With Disabilities	2015-16	11.1%	<10	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2014-15	47.6%	33.3%	7.1%	26.2%	40.5%	26.2%
ELA	8th Grade Content	All Students	2015-16	48.9%	51.0%	12.2%	38.8%	36.7%	12.2%
ELA	8th Grade Content	American Indian or Alaska Native	2014-15	34.8%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Asian	2015-16	73.6%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Black or African American	2014-15	23.7%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Black or African American	2015-16	24.4%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Hispanic of Any Race	2014-15	36.2%	18.2%	0.0%	18.2%	45.5%	36.4%
ELA	8th Grade Content	Hispanic of Any Race	2015-16	35.2%	42.1%	15.8%	26.3%	36.8%	21.1%
ELA	8th Grade Content	White	2014-15	53.8%	58.8%	17.6%	41.2%	29.4%	11.8%
ELA	8th Grade Content	White	2015-16	55.2%	53.8%	3.8%	50.0%	38.5%	7.7%

**M-STEP Grades 3-11**

ELA	8th Grade Content	Female	2014-15	54.2%	40.9%	9.1%	31.8%	36.4%	22.7%
ELA	8th Grade Content	Female	2015-16	54.9%	52.2%	21.7%	30.4%	39.1%	8.7%
ELA	8th Grade Content	Male	2014-15	41.2%	25.0%	5.0%	20.0%	45.0%	30.0%
ELA	8th Grade Content	Male	2015-16	43.0%	50.0%	3.8%	46.2%	34.6%	15.4%
ELA	8th Grade Content	Economically Disadvantaged	2014-15	31.8%	32.3%	9.7%	22.6%	35.5%	32.3%
ELA	8th Grade Content	Economically Disadvantaged	2015-16	32.5%	40.0%	13.3%	26.7%	43.3%	16.7%
ELA	8th Grade Content	English Language Learners	2014-15	19.3%	<10	<10	<10	<10	<10
ELA	8th Grade Content	English Language Learners	2015-16	17.3%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Students With Disabilities	2014-15	9.8%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Students With Disabilities	2015-16	10.6%	<10	<10	<10	<10	<10
ELA	11th Grade Content	All Students	2014-15	49.3%	74.1%	29.6%	44.4%	7.4%	18.5%
ELA	11th Grade Content	Asian	2014-15	64.8%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Hispanic of Any Race	2014-15	39.6%	<10	<10	<10	<10	<10
ELA	11th Grade Content	White	2014-15	54.3%	87.5%	43.8%	43.8%	6.3%	6.3%

**M-STEP Grades 3-11**

ELA	11th Grade Content	Female	2014-15	55.4%	86.7%	26.7%	60.0%	6.7%	6.7%
ELA	11th Grade Content	Male	2014-15	43.3%	58.3%	33.3%	25.0%	8.3%	33.3%
ELA	11th Grade Content	Economically Disadvantaged	2014-15	34.6%	70.6%	23.5%	47.1%	5.9%	23.5%
ELA	11th Grade Content	English Language Learners	2014-15	15.2%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Students With Disabilities	2014-15	12.6%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	All Students	2014-15	48.8%	57.4%	17.0%	40.4%	21.3%	21.3%
Mathematics	3rd Grade Content	All Students	2015-16	45.2%	62.5%	25.0%	37.5%	30.6%	6.9%
Mathematics	3rd Grade Content	American Indian or Alaska Native	2014-15	44.4%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	American Indian or Alaska Native	2015-16	39.3%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Asian	2014-15	73.6%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Black or African American	2014-15	20.3%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Black or African American	2015-16	17.9%	50.0%	30.0%	20.0%	50.0%	0.0%
Mathematics	3rd Grade Content	Hispanic of Any Race	2014-15	35.7%	50.0%	0.0%	50.0%	25.0%	25.0%
Mathematics	3rd Grade Content	Hispanic of Any Race	2015-16	31.6%	37.5%	6.3%	31.3%	43.8%	18.8%

**M-STEP Grades 3-11**

Mathematics	3rd Grade Content	White	2014-15	57.3%	60.0%	20.0%	40.0%	24.0%	16.0%
Mathematics	3rd Grade Content	White	2015-16	53.2%	75.0%	29.5%	45.5%	20.5%	4.5%
Mathematics	3rd Grade Content	Female	2014-15	48.1%	62.1%	13.8%	48.3%	17.2%	20.7%
Mathematics	3rd Grade Content	Female	2015-16	43.7%	58.1%	22.6%	35.5%	38.7%	3.2%
Mathematics	3rd Grade Content	Male	2014-15	49.5%	50.0%	22.2%	27.8%	27.8%	22.2%
Mathematics	3rd Grade Content	Male	2015-16	46.6%	65.9%	26.8%	39.0%	24.4%	9.8%
Mathematics	3rd Grade Content	Economically Disadvantaged	2014-15	33.5%	51.6%	16.1%	35.5%	22.6%	25.8%
Mathematics	3rd Grade Content	Economically Disadvantaged	2015-16	30.1%	53.8%	23.1%	30.8%	35.9%	10.3%
Mathematics	3rd Grade Content	English Language Learners	2014-15	37.0%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	English Language Learners	2015-16	37.8%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Students With Disabilities	2014-15	24.5%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Students With Disabilities	2015-16	21.4%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2014-15	41.4%	29.2%	6.3%	22.9%	43.8%	27.1%
Mathematics	4th Grade Content	All Students	2015-16	44.0%	50.0%	15.4%	34.6%	36.5%	13.5%

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Mathematics	4th Grade Content	American Indian or Alaska Native	2014-15	31.9%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	American Indian or Alaska Native	2015-16	39.1%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Asian	2015-16	71.7%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Black or African American	2014-15	13.2%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Black or African American	2015-16	15.1%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Hispanic of Any Race	2014-15	27.1%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Hispanic of Any Race	2015-16	30.6%	25.0%	16.7%	8.3%	66.7%	8.3%
Mathematics	4th Grade Content	White	2014-15	49.3%	29.0%	9.7%	19.4%	54.8%	16.1%
Mathematics	4th Grade Content	White	2015-16	52.3%	56.7%	13.3%	43.3%	30.0%	13.3%
Mathematics	4th Grade Content	Female	2014-15	40.3%	23.8%	4.8%	19.0%	47.6%	28.6%
Mathematics	4th Grade Content	Female	2015-16	42.1%	51.5%	18.2%	33.3%	33.3%	15.2%
Mathematics	4th Grade Content	Male	2014-15	42.4%	33.3%	7.4%	25.9%	40.7%	25.9%
Mathematics	4th Grade Content	Male	2015-16	45.8%	47.4%	10.5%	36.8%	42.1%	10.5%
Mathematics	4th Grade Content	Economically Disadvantaged	2014-15	25.4%	14.3%	3.6%	10.7%	53.6%	32.1%
Mathematics	4th Grade Content	Economically Disadvantaged	2015-16	27.9%	40.0%	14.3%	25.7%	48.6%	11.4%



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Mathematics	4th Grade Content	English Language Learners	2014-15	22.1%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	English Language Learners	2015-16	27.4%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Students With Disabilities	2014-15	17.2%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Students With Disabilities	2015-16	19.2%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2014-15	33.4%	36.2%	12.8%	23.4%	34.0%	29.8%
Mathematics	5th Grade Content	All Students	2015-16	33.8%	38.8%	14.3%	24.5%	30.6%	30.6%
Mathematics	5th Grade Content	American Indian or Alaska Native	2015-16	26.0%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Asian	2014-15	64.2%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Black or African American	2014-15	9.1%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Black or African American	2015-16	8.2%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Hispanic of Any Race	2014-15	19.5%	21.4%	14.3%	7.1%	50.0%	28.6%
Mathematics	5th Grade Content	Hispanic of Any Race	2015-16	19.2%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2014-15	39.7%	46.4%	14.3%	32.1%	25.0%	28.6%
Mathematics	5th Grade Content	White	2015-16	41.0%	45.5%	18.2%	27.3%	33.3%	21.2%

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Mathematics	5th Grade Content	Female	2014-15	32.6%	26.1%	13.0%	13.0%	39.1%	34.8%
Mathematics	5th Grade Content	Female	2015-16	31.7%	30.4%	17.4%	13.0%	39.1%	30.4%
Mathematics	5th Grade Content	Male	2014-15	34.1%	45.8%	12.5%	33.3%	29.2%	25.0%
Mathematics	5th Grade Content	Male	2015-16	35.8%	46.2%	11.5%	34.6%	23.1%	30.8%
Mathematics	5th Grade Content	Economically Disadvantaged	2014-15	18.2%	35.9%	10.3%	25.6%	38.5%	25.6%
Mathematics	5th Grade Content	Economically Disadvantaged	2015-16	17.7%	26.9%	7.7%	19.2%	42.3%	30.8%
Mathematics	5th Grade Content	English Language Learners	2014-15	13.6%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	English Language Learners	2015-16	12.8%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Students With Disabilities	2014-15	9.4%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Students With Disabilities	2015-16	10.2%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2014-15	33.3%	34.6%	15.4%	19.2%	38.5%	26.9%
Mathematics	6th Grade Content	All Students	2015-16	32.8%	40.8%	14.3%	26.5%	34.7%	24.5%
Mathematics	6th Grade Content	American Indian or Alaska Native	2014-15	25.0%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Asian	2015-16	64.5%	<10	<10	<10	<10	<10

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Mathematics	6th Grade Content	Black or African American	2014-15	9.4%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Black or African American	2015-16	8.2%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Hispanic of Any Race	2014-15	19.5%	23.8%	9.5%	14.3%	42.9%	33.3%
Mathematics	6th Grade Content	Hispanic of Any Race	2015-16	18.8%	33.3%	6.7%	26.7%	40.0%	26.7%
Mathematics	6th Grade Content	White	2014-15	39.3%	54.2%	25.0%	29.2%	25.0%	20.8%
Mathematics	6th Grade Content	White	2015-16	39.2%	46.7%	20.0%	26.7%	30.0%	23.3%
Mathematics	6th Grade Content	Female	2014-15	34.1%	39.1%	17.4%	21.7%	26.1%	34.8%
Mathematics	6th Grade Content	Female	2015-16	31.4%	34.6%	11.5%	23.1%	34.6%	30.8%
Mathematics	6th Grade Content	Male	2014-15	32.5%	31.0%	13.8%	17.2%	48.3%	20.7%
Mathematics	6th Grade Content	Male	2015-16	34.1%	47.8%	17.4%	30.4%	34.8%	17.4%
Mathematics	6th Grade Content	Economically Disadvantaged	2014-15	17.6%	25.6%	10.3%	15.4%	38.5%	35.9%
Mathematics	6th Grade Content	Economically Disadvantaged	2015-16	16.8%	33.3%	9.1%	24.2%	45.5%	21.2%
Mathematics	6th Grade Content	English Language Learners	2014-15	11.5%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	English Language Learners	2015-16	10.7%	<10	<10	<10	<10	<10

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Mathematics	6th Grade Content	Students With Disabilities	2014-15	7.8%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Students With Disabilities	2015-16	7.2%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2014-15	33.3%	45.7%	6.5%	39.1%	26.1%	28.3%
Mathematics	7th Grade Content	All Students	2015-16	35.3%	37.0%	21.7%	15.2%	43.5%	19.6%
Mathematics	7th Grade Content	American Indian or Alaska Native	2015-16	26.2%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Asian	2014-15	66.4%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Black or African American	2014-15	10.6%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Black or African American	2015-16	10.4%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Hispanic of Any Race	2014-15	19.3%	35.3%	11.8%	23.5%	23.5%	41.2%
Mathematics	7th Grade Content	Hispanic of Any Race	2015-16	20.7%	36.8%	26.3%	10.5%	42.1%	21.1%
Mathematics	7th Grade Content	White	2014-15	39.0%	54.2%	0.0%	54.2%	29.2%	16.7%
Mathematics	7th Grade Content	White	2015-16	41.6%	39.1%	21.7%	17.4%	47.8%	13.0%
Mathematics	7th Grade Content	Female	2014-15	33.0%	50.0%	8.3%	41.7%	25.0%	25.0%
Mathematics	7th Grade Content	Female	2015-16	34.5%	38.1%	28.6%	9.5%	42.9%	19.0%
Mathematics	7th Grade Content	Male	2014-15	33.5%	40.9%	4.5%	36.4%	27.3%	31.8%

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Mathematics	7th Grade Content	Male	2015-16	36.1%	36.0%	16.0%	20.0%	44.0%	20.0%
Mathematics	7th Grade Content	Economically Disadvantaged	2014-15	17.8%	41.4%	6.9%	34.5%	24.1%	34.5%
Mathematics	7th Grade Content	Economically Disadvantaged	2015-16	18.7%	29.0%	25.8%	3.2%	41.9%	29.0%
Mathematics	7th Grade Content	English Language Learners	2014-15	12.0%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	English Language Learners	2015-16	13.0%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Students With Disabilities	2014-15	6.5%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Students With Disabilities	2015-16	7.7%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2014-15	32.2%	28.6%	11.9%	16.7%	31.0%	40.5%
Mathematics	8th Grade Content	All Students	2015-16	32.7%	26.5%	8.2%	18.4%	40.8%	32.7%
Mathematics	8th Grade Content	American Indian or Alaska Native	2014-15	19.8%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Asian	2015-16	67.6%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Black or African American	2014-15	9.7%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Black or African American	2015-16	9.9%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Hispanic of Any Race	2014-15	18.9%	22.7%	9.1%	13.6%	27.3%	50.0%

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Mathematics	8th Grade Content	Hispanic of Any Race	2015-16	18.6%	21.1%	10.5%	10.5%	31.6%	47.4%
Mathematics	8th Grade Content	White	2014-15	37.7%	41.2%	17.6%	23.5%	35.3%	23.5%
Mathematics	8th Grade Content	White	2015-16	38.3%	26.9%	0.0%	26.9%	46.2%	26.9%
Mathematics	8th Grade Content	Female	2014-15	32.6%	27.3%	13.6%	13.6%	27.3%	45.5%
Mathematics	8th Grade Content	Female	2015-16	34.1%	21.7%	8.7%	13.0%	60.9%	17.4%
Mathematics	8th Grade Content	Male	2014-15	31.8%	30.0%	10.0%	20.0%	35.0%	35.0%
Mathematics	8th Grade Content	Male	2015-16	31.4%	30.8%	7.7%	23.1%	23.1%	46.2%
Mathematics	8th Grade Content	Economically Disadvantaged	2014-15	17.0%	29.0%	12.9%	16.1%	22.6%	48.4%
Mathematics	8th Grade Content	Economically Disadvantaged	2015-16	16.7%	23.3%	10.0%	13.3%	36.7%	40.0%
Mathematics	8th Grade Content	English Language Learners	2014-15	12.2%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	English Language Learners	2015-16	11.8%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Students With Disabilities	2014-15	5.1%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Students With Disabilities	2015-16	5.3%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	All Students	2014-15	28.5%	42.3%	11.5%	30.8%	38.5%	19.2%

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Mathematics	11th Grade Content	Asian	2014-15	60.7%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Hispanic of Any Race	2014-15	16.0%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	White	2014-15	32.4%	56.3%	12.5%	43.8%	25.0%	18.8%
Mathematics	11th Grade Content	Female	2014-15	29.1%	50.0%	21.4%	28.6%	50.0%	0.0%
Mathematics	11th Grade Content	Male	2014-15	27.8%	33.3%	0.0%	33.3%	25.0%	41.7%
Mathematics	11th Grade Content	Economically Disadvantaged	2014-15	14.1%	43.8%	12.5%	31.3%	37.5%	18.8%
Mathematics	11th Grade Content	Students With Disabilities	2014-15	3.6%	<10	<10	<10	<10	<10
Science	4th Grade Content	All Students	2014-15	12.4%	16.7%	10.4%	6.3%	35.4%	47.9%
Science	4th Grade Content	All Students	2015-16	14.7%	23.1%	7.7%	15.4%	36.5%	40.4%
Science	4th Grade Content	American Indian or Alaska Native	2014-15	8.7%	<10	<10	<10	<10	<10
Science	4th Grade Content	American Indian or Alaska Native	2015-16	10.2%	<10	<10	<10	<10	<10
Science	4th Grade Content	Asian	2015-16	28.4%	<10	<10	<10	<10	<10
Science	4th Grade Content	Black or African American	2014-15	2.0%	<10	<10	<10	<10	<10
Science	4th Grade Content	Black or African American	2015-16	2.4%	<10	<10	<10	<10	<10
Science	4th Grade Content	Hispanic of Any Race	2014-15	5.5%	<10	<10	<10	<10	<10

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Science	4th Grade Content	Hispanic of Any Race	2015-16	6.6%	8.3%	8.3%	0.0%	41.7%	50.0%
Science	4th Grade Content	White	2014-15	15.4%	25.8%	16.1%	9.7%	35.5%	38.7%
Science	4th Grade Content	White	2015-16	18.4%	26.7%	10.0%	16.7%	36.7%	36.7%
Science	4th Grade Content	Female	2014-15	10.4%	19.0%	4.8%	14.3%	38.1%	42.9%
Science	4th Grade Content	Female	2015-16	13.0%	21.2%	9.1%	12.1%	39.4%	39.4%
Science	4th Grade Content	Male	2014-15	14.3%	14.8%	14.8%	0.0%	33.3%	51.9%
Science	4th Grade Content	Male	2015-16	16.4%	26.3%	5.3%	21.1%	31.6%	42.1%
Science	4th Grade Content	Economically Disadvantaged	2014-15	5.5%	3.6%	0.0%	3.6%	32.1%	64.3%
Science	4th Grade Content	Economically Disadvantaged	2015-16	6.6%	17.1%	5.7%	11.4%	34.3%	48.6%
Science	4th Grade Content	English Language Learners	2014-15	2.2%	<10	<10	<10	<10	<10
Science	4th Grade Content	English Language Learners	2015-16	2.9%	<10	<10	<10	<10	<10
Science	4th Grade Content	Students With Disabilities	2014-15	4.6%	<10	<10	<10	<10	<10
Science	4th Grade Content	Students With Disabilities	2015-16	5.3%	<10	<10	<10	<10	<10
Science	7th Grade Content	All Students	2014-15	22.7%	28.3%	6.5%	21.7%	32.6%	39.1%



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Science	7th Grade Content	All Students	2015-16	23.9%	26.1%	10.9%	15.2%	30.4%	43.5%
Science	7th Grade Content	American Indian or Alaska Native	2015-16	17.4%	<10	<10	<10	<10	<10
Science	7th Grade Content	Asian	2014-15	43.1%	<10	<10	<10	<10	<10
Science	7th Grade Content	Black or African American	2014-15	5.0%	<10	<10	<10	<10	<10
Science	7th Grade Content	Black or African American	2015-16	5.4%	<10	<10	<10	<10	<10
Science	7th Grade Content	Hispanic of Any Race	2014-15	11.6%	29.4%	5.9%	23.5%	35.3%	35.3%
Science	7th Grade Content	Hispanic of Any Race	2015-16	12.4%	10.5%	5.3%	5.3%	42.1%	47.4%
Science	7th Grade Content	White	2014-15	27.4%	20.8%	4.2%	16.7%	37.5%	41.7%
Science	7th Grade Content	White	2015-16	28.9%	39.1%	17.4%	21.7%	26.1%	34.8%
Science	7th Grade Content	Female	2014-15	20.8%	33.3%	4.2%	29.2%	16.7%	50.0%
Science	7th Grade Content	Female	2015-16	22.6%	23.8%	9.5%	14.3%	33.3%	42.9%
Science	7th Grade Content	Male	2014-15	24.6%	22.7%	9.1%	13.6%	50.0%	27.3%
Science	7th Grade Content	Male	2015-16	25.1%	28.0%	12.0%	16.0%	28.0%	44.0%
Science	7th Grade Content	Economically Disadvantaged	2014-15	10.9%	20.7%	10.3%	10.3%	31.0%	48.3%
Science	7th Grade Content	Economically Disadvantaged	2015-16	11.7%	16.1%	6.5%	9.7%	38.7%	45.2%

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Science	7th Grade Content	English Language Learners	2014-15	2.3%	<10	<10	<10	<10	<10
Science	7th Grade Content	English Language Learners	2015-16	3.5%	<10	<10	<10	<10	<10
Science	7th Grade Content	Students With Disabilities	2014-15	4.7%	<10	<10	<10	<10	<10
Science	7th Grade Content	Students With Disabilities	2015-16	5.6%	<10	<10	<10	<10	<10
Science	11th Grade Content	All Students	2014-15	29.4%	42.3%	15.4%	26.9%	42.3%	15.4%
Science	11th Grade Content	All Students	2015-16	33.0%	33.3%	11.1%	22.2%	37.0%	29.6%
Science	11th Grade Content	Asian	2014-15	47.8%	<10	<10	<10	<10	<10
Science	11th Grade Content	Asian	2015-16	50.6%	<10	<10	<10	<10	<10
Science	11th Grade Content	Black or African American	2015-16	8.3%	<10	<10	<10	<10	<10
Science	11th Grade Content	Hispanic of Any Race	2014-15	17.0%	<10	<10	<10	<10	<10
Science	11th Grade Content	Hispanic of Any Race	2015-16	19.9%	<10	<10	<10	<10	<10
Science	11th Grade Content	White	2014-15	34.2%	62.5%	18.8%	43.8%	25.0%	12.5%
Science	11th Grade Content	White	2015-16	38.7%	50.0%	14.3%	35.7%	35.7%	14.3%
Science	11th Grade Content	Female	2014-15	26.7%	42.9%	14.3%	28.6%	57.1%	0.0%

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Science	11th Grade Content	Female	2015-16	29.8%	15.4%	0.0%	15.4%	46.2%	38.5%
Science	11th Grade Content	Male	2014-15	32.1%	41.7%	16.7%	25.0%	25.0%	33.3%
Science	11th Grade Content	Male	2015-16	36.3%	50.0%	21.4%	28.6%	28.6%	21.4%
Science	11th Grade Content	Economically Disadvantaged	2014-15	15.4%	37.5%	6.3%	31.3%	43.8%	18.8%
Science	11th Grade Content	Economically Disadvantaged	2015-16	17.9%	27.8%	16.7%	11.1%	33.3%	38.9%
Science	11th Grade Content	English Language Learners	2015-16	4.2%	<10	<10	<10	<10	<10
Science	11th Grade Content	Students With Disabilities	2014-15	6.7%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	All Students	2014-15	22.2%	21.3%	0.0%	21.3%	59.6%	19.1%
Social Studies	5th Grade Content	All Students	2015-16	18.9%	16.7%	0.0%	16.7%	72.9%	10.4%
Social Studies	5th Grade Content	American Indian or Alaska Native	2015-16	16.5%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Asian	2014-15	38.1%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Black or African American	2014-15	5.4%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Black or African American	2015-16	4.3%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Hispanic of Any Race	2014-15	12.3%	14.3%	0.0%	14.3%	64.3%	21.4%

**M-STEP Grades 3-11**

Social Studies	5th Grade Content	Hispanic of Any Race	2015-16	10.3%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	White	2014-15	26.9%	28.6%	0.0%	28.6%	57.1%	14.3%
Social Studies	5th Grade Content	White	2015-16	23.0%	18.2%	0.0%	18.2%	75.8%	6.1%
Social Studies	5th Grade Content	Female	2014-15	20.6%	17.4%	0.0%	17.4%	65.2%	17.4%
Social Studies	5th Grade Content	Female	2015-16	16.7%	17.4%	0.0%	17.4%	73.9%	8.7%
Social Studies	5th Grade Content	Male	2014-15	23.8%	25.0%	0.0%	25.0%	54.2%	20.8%
Social Studies	5th Grade Content	Male	2015-16	21.0%	16.0%	0.0%	16.0%	72.0%	12.0%
Social Studies	5th Grade Content	Economically Disadvantaged	2014-15	10.9%	23.1%	0.0%	23.1%	61.5%	15.4%
Social Studies	5th Grade Content	Economically Disadvantaged	2015-16	8.5%	8.0%	0.0%	8.0%	84.0%	8.0%
Social Studies	5th Grade Content	English Language Learners	2014-15	6.1%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	English Language Learners	2015-16	3.7%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Students With Disabilities	2014-15	6.9%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Students With Disabilities	2015-16	5.6%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	All Students	2014-15	29.7%	28.6%	2.4%	26.2%	42.9%	28.6%

**M-STEP Grades 3-11**

Social Studies	8th Grade Content	All Students	2015-16	29.3%	32.7%	6.1%	26.5%	44.9%	22.4%
Social Studies	8th Grade Content	American Indian or Alaska Native	2014-15	19.4%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Asian	2015-16	53.8%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Black or African American	2014-15	9.1%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Black or African American	2015-16	9.3%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Hispanic of Any Race	2014-15	18.1%	9.1%	0.0%	9.1%	54.5%	36.4%
Social Studies	8th Grade Content	Hispanic of Any Race	2015-16	18.0%	21.1%	5.3%	15.8%	52.6%	26.3%
Social Studies	8th Grade Content	White	2014-15	35.2%	52.9%	5.9%	47.1%	35.3%	11.8%
Social Studies	8th Grade Content	White	2015-16	34.3%	34.6%	7.7%	26.9%	42.3%	23.1%
Social Studies	8th Grade Content	Female	2014-15	25.2%	18.2%	0.0%	18.2%	54.5%	27.3%
Social Studies	8th Grade Content	Female	2015-16	26.0%	34.8%	8.7%	26.1%	39.1%	26.1%
Social Studies	8th Grade Content	Male	2014-15	34.0%	40.0%	5.0%	35.0%	30.0%	30.0%
Social Studies	8th Grade Content	Male	2015-16	32.6%	30.8%	3.8%	26.9%	50.0%	19.2%
Social Studies	8th Grade Content	Economically Disadvantaged	2014-15	15.9%	16.1%	3.2%	12.9%	48.4%	35.5%
Social Studies	8th Grade Content	Economically Disadvantaged	2015-16	15.8%	26.7%	6.7%	20.0%	46.7%	26.7%

**M-STEP Grades 3-11**

Social Studies	8th Grade Content	English Language Learners	2014-15	5.8%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	English Language Learners	2015-16	7.2%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Students With Disabilities	2014-15	7.3%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Students With Disabilities	2015-16	7.6%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	All Students	2014-15	43.9%	56.0%	16.0%	40.0%	44.0%	0.0%
Social Studies	11th Grade Content	All Students	2015-16	43.1%	40.7%	3.7%	37.0%	59.3%	0.0%
Social Studies	11th Grade Content	Asian	2014-15	61.7%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Asian	2015-16	59.8%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Black or African American	2015-16	15.6%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Hispanic of Any Race	2014-15	33.0%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Hispanic of Any Race	2015-16	30.6%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	White	2014-15	49.4%	60.0%	26.7%	33.3%	40.0%	0.0%
Social Studies	11th Grade Content	White	2015-16	49.3%	50.0%	7.1%	42.9%	50.0%	0.0%
Social Studies	11th Grade Content	Female	2014-15	40.5%	69.2%	7.7%	61.5%	30.8%	0.0%

**M-STEP Grades 3-11**

Social Studies	11th Grade Content	Female	2015-16	39.1%	38.5%	0.0%	38.5%	61.5%	0.0%
Social Studies	11th Grade Content	Male	2014-15	47.2%	41.7%	25.0%	16.7%	58.3%	0.0%
Social Studies	11th Grade Content	Male	2015-16	47.1%	42.9%	7.1%	35.7%	57.1%	0.0%
Social Studies	11th Grade Content	Economically Disadvantaged	2014-15	27.9%	53.3%	13.3%	40.0%	46.7%	0.0%
Social Studies	11th Grade Content	Economically Disadvantaged	2015-16	26.3%	33.3%	0.0%	33.3%	66.7%	0.0%
Social Studies	11th Grade Content	English Language Learners	2015-16	9.2%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Students With Disabilities	2014-15	15.0%	<10	<10	<10	<10	<10

**SAT**

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
West MI Academy of Environmental Science	2015-16	Total Score	All Students	1010.0	N/A	11	42.3%	15	57.7%	26
West MI Academy of Environmental Science	2015-16	Total Score	Asian	<10	N/A	<10	<10	<10	<10	<10
West MI Academy of Environmental Science	2015-16	Total Score	Black or African American	<10	N/A	<10	<10	<10	<10	<10
West MI Academy of Environmental Science	2015-16	Total Score	Hispanic of Any Race	<10	N/A	<10	<10	<10	<10	<10
West MI Academy of Environmental Science	2015-16	Total Score	White	1077.7	N/A	<10	69.2%	<10	30.8%	13
West MI Academy of Environmental Science	2015-16	Total Score	Female	940.8	N/A	<10	30.8%	<10	69.2%	13
West MI Academy of Environmental Science	2015-16	Total Score	Male	1079.2	N/A	<10	53.8%	<10	46.2%	13
West MI Academy of Environmental Science	2015-16	Total Score	Economically Disadvantaged	975.9	N/A	<10	23.5%	13	76.5%	17



**SAT**

West MI Academy of Environmental Science	2015-16	Total Score	Not Economically Disadvantaged	<10	N/A	<10	<10	<10	<10	<10
West MI Academy of Environmental Science	2015-16	Total Score	English Language Learners	<10	N/A	<10	<10	<10	<10	<10
West MI Academy of Environmental Science	2015-16	Total Score	Not English Language Learners	1005.6	N/A	10	40.0%	15	60.0%	25
West MI Academy of Environmental Science	2015-16	Total Score	Not Migrant	1010.0	N/A	11	42.3%	15	57.7%	26
West MI Academy of Environmental Science	2015-16	Total Score	Students Without Disabilities	1010.0	N/A	11	42.3%	15	57.7%	26
West MI Academy of Environmental Science	2015-16	Total Score	Not Homeless	1010.0	N/A	11	42.3%	15	57.7%	26
West MI Academy of Environmental Science	2015-16	Evidence-Based Reading and Writing	All Students	498.5	480	16	61.5%	10	38.5%	26
West MI Academy of Environmental Science	2015-16	Evidence-Based Reading and Writing	Asian	<10	480	<10	<10	<10	<10	<10

**SAT**

West MI Academy of Environmental Science	2015-16	Evidence-Based Reading and Writing	Black or African American	<10	480	<10	<10	<10	<10	<10
West MI Academy of Environmental Science	2015-16	Evidence-Based Reading and Writing	Hispanic of Any Race	<10	480	<10	<10	<10	<10	<10
West MI Academy of Environmental Science	2015-16	Evidence-Based Reading and Writing	White	526.9	480	10	76.9%	<10	23.1%	13
West MI Academy of Environmental Science	2015-16	Evidence-Based Reading and Writing	Female	467.7	480	<10	38.5%	<10	61.5%	13
West MI Academy of Environmental Science	2015-16	Evidence-Based Reading and Writing	Male	529.2	480	11	84.6%	<10	15.4%	13
West MI Academy of Environmental Science	2015-16	Evidence-Based Reading and Writing	Economically Disadvantaged	480.6	480	<10	52.9%	<10	47.1%	17
West MI Academy of Environmental Science	2015-16	Evidence-Based Reading and Writing	Not Economically Disadvantaged	<10	480	<10	<10	<10	<10	<10
West MI Academy of Environmental Science	2015-16	Evidence-Based Reading and Writing	English Language Learners	<10	480	<10	<10	<10	<10	<10

**SAT**

West MI Academy of Environmental Science	2015-16	Evidence-Based Reading and Writing	Not English Language Learners	495.6	480	15	60.0%	10	40.0%	25
West MI Academy of Environmental Science	2015-16	Evidence-Based Reading and Writing	Not Migrant	498.5	480	16	61.5%	10	38.5%	26
West MI Academy of Environmental Science	2015-16	Evidence-Based Reading and Writing	Students Without Disabilities	498.5	480	16	61.5%	10	38.5%	26
West MI Academy of Environmental Science	2015-16	Evidence-Based Reading and Writing	Not Homeless	498.5	480	16	61.5%	10	38.5%	26
West MI Academy of Environmental Science	2015-16	Mathematics	All Students	511.5	530	11	42.3%	15	57.7%	26
West MI Academy of Environmental Science	2015-16	Mathematics	Asian	<10	530	<10	<10	<10	<10	<10
West MI Academy of Environmental Science	2015-16	Mathematics	Black or African American	<10	530	<10	<10	<10	<10	<10
West MI Academy of Environmental Science	2015-16	Mathematics	Hispanic of Any Race	<10	530	<10	<10	<10	<10	<10

**SAT**

West MI Academy of Environmental Science	2015-16	Mathematics	White	550.8	530	<10	69.2%	<10	30.8%	13
West MI Academy of Environmental Science	2015-16	Mathematics	Female	473.1	530	<10	30.8%	<10	69.2%	13
West MI Academy of Environmental Science	2015-16	Mathematics	Male	550.0	530	<10	53.8%	<10	46.2%	13
West MI Academy of Environmental Science	2015-16	Mathematics	Economically Disadvantaged	495.3	530	<10	23.5%	13	76.5%	17
West MI Academy of Environmental Science	2015-16	Mathematics	Not Economically Disadvantaged	<10	530	<10	<10	<10	<10	<10
West MI Academy of Environmental Science	2015-16	Mathematics	English Language Learners	<10	530	<10	<10	<10	<10	<10
West MI Academy of Environmental Science	2015-16	Mathematics	Not English Language Learners	510.0	530	10	40.0%	15	60.0%	25
West MI Academy of Environmental Science	2015-16	Mathematics	Not Migrant	511.5	530	11	42.3%	15	57.7%	26

**SAT**

West MI Academy of Environmental Science	2015-16	Mathematics	Students Without Disabilities	511.5	530	11	42.3%	15	57.7%	26
West MI Academy of Environmental Science	2015-16	Mathematics	Not Homeless	511.5	530	11	42.3%	15	57.7%	26

**MI-Access Functional Independence**

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2015-16	86.0%	<10	<10	<10	<10
Mathematics	3rd Grade Content	All Students	2015-16	64.9%	<10	<10	<10	<10
ELA	3rd Grade Content	White	2015-16	87.2%	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2015-16	67.3%	<10	<10	<10	<10
ELA	3rd Grade Content	Female	2015-16	85.4%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Female	2015-16	61.4%	<10	<10	<10	<10
ELA	3rd Grade Content	Economically Disadvantaged	2015-16	85.6%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Economically Disadvantaged	2015-16	65.3%	<10	<10	<10	<10
ELA	4th Grade Content	All Students	2014-15	69.7%	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2014-15	72.4%	<10	<10	<10	<10
Science	4th Grade Content	All Students	2014-15	59.1%	<10	<10	<10	<10
ELA	4th Grade Content	Hispanic of Any Race	2014-15	70.3%	<10	<10	<10	<10
Mathematics	4th Grade Content	Hispanic of Any Race	2014-15	75.6%	<10	<10	<10	<10
Science	4th Grade Content	Hispanic of Any Race	2014-15	66.4%	<10	<10	<10	<10
ELA	4th Grade Content	Male	2014-15	68.4%	<10	<10	<10	<10
Mathematics	4th Grade Content	Male	2014-15	74.0%	<10	<10	<10	<10
Science	4th Grade Content	Male	2014-15	61.7%	<10	<10	<10	<10
ELA	4th Grade Content	Economically Disadvantaged	2014-15	69.7%	<10	<10	<10	<10

**MI-Access Functional Independence**

Mathematics	4th Grade Content	Economically Disadvantaged	2014-15	73.3%	<10	<10	<10	<10
Science	4th Grade Content	Economically Disadvantaged	2014-15	60.7%	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2015-16	80.4%	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2015-16	59.5%	<10	<10	<10	<10
Social Studies	5th Grade Content	All Students	2015-16	37.3%	<10	<10	<10	<10
ELA	5th Grade Content	Hispanic of Any Race	2015-16	85.1%	<10	<10	<10	<10
Mathematics	5th Grade Content	Hispanic of Any Race	2015-16	67.1%	<10	<10	<10	<10
Social Studies	5th Grade Content	Hispanic of Any Race	2015-16	43.3%	<10	<10	<10	<10
ELA	5th Grade Content	Male	2015-16	80.1%	<10	<10	<10	<10
Mathematics	5th Grade Content	Male	2015-16	62.9%	<10	<10	<10	<10
Social Studies	5th Grade Content	Male	2015-16	39.1%	<10	<10	<10	<10
ELA	5th Grade Content	Economically Disadvantaged	2015-16	82.1%	<10	<10	<10	<10
Mathematics	5th Grade Content	Economically Disadvantaged	2015-16	60.3%	<10	<10	<10	<10
Social Studies	5th Grade Content	Economically Disadvantaged	2015-16	38.0%	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2015-16	88.2%	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2015-16	64.5%	<10	<10	<10	<10
Social Studies	8th Grade Content	All Students	2015-16	43.3%	<10	<10	<10	<10
ELA	8th Grade Content	Hispanic of Any Race	2015-16	88.2%	<10	<10	<10	<10

**MI-Access Functional Independence**

Mathematics	8th Grade Content	Hispanic of Any Race	2015-16	63.9%	<10	<10	<10	<10
Social Studies	8th Grade Content	Hispanic of Any Race	2015-16	44.9%	<10	<10	<10	<10
ELA	8th Grade Content	Female	2015-16	91.9%	<10	<10	<10	<10
Mathematics	8th Grade Content	Female	2015-16	61.5%	<10	<10	<10	<10
Social Studies	8th Grade Content	Female	2015-16	45.3%	<10	<10	<10	<10
ELA	8th Grade Content	Economically Disadvantaged	2015-16	89.0%	<10	<10	<10	<10
Mathematics	8th Grade Content	Economically Disadvantaged	2015-16	66.3%	<10	<10	<10	<10
Social Studies	8th Grade Content	Economically Disadvantaged	2015-16	43.9%	<10	<10	<10	<10
ELA	8th Grade Content	English Language Learners	2015-16	78.6%	<10	<10	<10	<10
Mathematics	8th Grade Content	English Language Learners	2015-16	67.3%	<10	<10	<10	<10
Social Studies	8th Grade Content	English Language Learners	2015-16	34.6%	<10	<10	<10	<10





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**MI-Access Supported Independence**

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



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**MI-Access Participation**

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*
All Students	ELA	98.7%	69.6%	99.1%	80.1%
All Students	Mathematics	98.6%	62.1%	99.1%	73.3%
All Students	Science	98.1%	50.0%	99.2%	58.7%
All Students	Social Studies	98.1%	59.3%	99.2%	54.9%
Bottom 30%	ELA	N/A	25.1%	N/A	33.7%
Bottom 30%	Mathematics	N/A	19.0%	N/A	17.8%
Bottom 30%	Science	N/A	9.8%	N/A	2.8%
Bottom 30%	Social Studies	N/A	13.3%	N/A	8.1%
American Indian or Alaska Native	ELA	98.4%	63.4%	<30	<30
American Indian or Alaska Native	Mathematics	98.4%	55.9%	<30	<30
American Indian or Alaska Native	Science	98.0%	46.3%	<30	<30
American Indian or Alaska Native	Social Studies	97.3%	54.5%	<30	<30
Asian	ELA	99.3%	84.3%	<30	<30
Asian	Mathematics	99.4%	83.7%	<30	<30
Asian	Science	99.3%	65.5%	<30	<30
Asian	Social Studies	99.3%	76.0%	<30	<30
Black or African American	ELA	97.7%	46.9%	95.2%	69.2%
Black or African American	Mathematics	97.4%	37.3%	95.2%	71.8%
Black or African American	Science	96.5%	23.9%	<30	<30
Black or African American	Social Studies	96.6%	33.6%	<30	<30
Hispanic of Any Race	ELA	98.8%	60.8%	100.0%	76.1%
Hispanic of Any Race	Mathematics	98.8%	51.1%	100.0%	62.0%
Hispanic of Any Race	Science	98.1%	36.7%	100.0%	45.7%
Hispanic of Any Race	Social Studies	98.0%	47.7%	100.0%	48.4%
Native Hawaiian or Other Pacific Islander	ELA	99.5%	72.4%	N/A	N/A



**Accountability Details Subject Data**

Native Hawaiian or Other Pacific Islander	Mathematics	99.7%	65.9%	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	99.7%	59.6%	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	99.6%	65.7%	N/A	N/A
Two or More Races	ELA	98.9%	67.8%	N/A	N/A
Two or More Races	Mathematics	98.7%	59.2%	N/A	N/A
Two or More Races	Science	98.5%	45.2%	N/A	N/A
Two or More Races	Social Studies	98.5%	57.3%	N/A	N/A
White	ELA	99.0%	75.6%	99.5%	83.9%
White	Mathematics	98.9%	68.4%	99.5%	78.8%
White	Science	98.6%	57.1%	100.0%	73.4%
White	Social Studies	98.5%	65.8%	100.0%	55.7%
Economically Disadvantaged	ELA	98.3%	56.8%	98.6%	75.5%
Economically Disadvantaged	Mathematics	98.2%	48.5%	98.6%	69.2%
Economically Disadvantaged	Science	97.5%	35.0%	98.8%	50.6%
Economically Disadvantaged	Social Studies	97.5%	43.9%	98.7%	49.3%
English Language Learners	ELA	98.8%	49.5%	100.0%	<30
English Language Learners	Mathematics	99.0%	48.4%	100.0%	<30
English Language Learners	Science	98.5%	22.0%	<30	<30
English Language Learners	Social Studies	98.2%	30.9%	<30	<30
Students With Disabilities	ELA	97.2%	40.1%	100.0%	63.9%
Students With Disabilities	Mathematics	97.1%	36.5%	100.0%	47.2%
Students With Disabilities	Science	97.0%	26.5%	<30	<30
Students With Disabilities	Social Studies	96.6%	30.8%	<30	<30

Note: 1062 Recently arrived LEP students took part in the State's WIDA instead of the M-STEP/MME/MI-Access.



**Accountability Details Graduation Data**

Student Group	Statewide	District
All Students	79.79%	N/A
American Indian or Alaska Native	70.88%	N/A
Asian	90.77%	N/A
Black or African American	67.31%	N/A
Hispanic of Any Race	72.07%	N/A
Native Hawaiian or Other Pacific Islander	76.67%	N/A
Two or More Races	74.74%	N/A
White	83.48%	N/A
Female	83.76%	N/A
Male	76.00%	N/A
Economically Disadvantaged	67.48%	N/A
English Language Learners	72.14%	N/A
Students With Disabilities	57.12%	N/A
Shared Educational Entity	N/A	N/A
Bottom 30%	N/A	N/A

\* All data based on students enrolled for a full academic year.



## MI School Data

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#### Accountability Details Attendance Data

Student Group	Statewide	District
All Students	94.32%	92.56%

\* All data based on students enrolled for a full academic year.



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**Accountability Status District Data**

District Name	ELA Status	ELA Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
West MI Academy of Environmental Science	Green	2	Green	2	Green	2	Green	2	Lime	46



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**Accountability Status School Data**

School Name	ELA Status	ELA Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
West MI Academy of Environmental Science	Green	2	Green	2	Green	2	Green	2	Lime	46





**Teacher Quality - Qualification**

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District	0	32	20	0

*Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers*

**Teacher Quality - Class**

	District Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	N/A	N/A

**Teacher Quality - Provisional**

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification	0.0%

**NAEP Grade 4 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	77	34	5
Male	51	22	78	36	6
Female	49	23	77	32	4
National Lunch Program Eligibility					
Eligible	47	36	64	17	1
Not Eligible	53	10	90	49	9
Info not available	#	‡	‡	‡	‡
Race/Ethnicity					
White	72	15	85	39	5
Black or African American	15	53	47	10	&#35
Hispanic	6	38	62	21	3
Asian	4	11	89	58	19
American Indian or Alaska Native	1	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	#	‡	‡	‡	‡
Two or More Races	3	‡	‡	‡	&#8225
Student classified as having a disability					
SD	12	47	53	14	1
Not SD	88	19	81	37	5
Student is an English Language Learner					
ELL	5	42	58	16	1
Not ELL	95	22	78	35	5

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.



# MI School Data

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### NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	22	7
Male	51	31	39	23	7
Female	49	34	39	21	6
National Lunch Program Eligibility					
Eligible	45	48	39	12	2
Not Eligible	55	19	40	30	11
Info not available	#	‡	‡	‡	‡
Race/Ethnicity					
White	69	23	43	26	7
Black or African American	20	66	29	5	#
Hispanic	4	38	44	15	4
Asian	3	11	18	39	32
American Indian or Alaska Native	1	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	#	‡	‡	‡	‡
Two or More Races	2	‡	‡	‡	‡
Student classified as having a disability					
SD	11	77	19	3	#
Not SD	89	27	41	24	7
Student is an English Language Learner					
ELL	3	54	33	11	2
Not ELL	97	32	39	22	7

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

**NAEP Grade 12 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	41	23	2
Male	51	32	41	26	1
Female	49	35	42	22	1
National Lunch Program Eligibility					
Eligible	35	54	37	9	0
Not Eligible	64	22	44	32	2
Info not available	0	0	0	0	0
Race/Ethnicity					
White	76	26	42	30	2
Black or African American	14	68	27	5	0
Hispanic	5	58	33	9	0
Asian	3	26	32	35	7
Other Pacific Islander	1	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	1	0	0	0	0
Two or More Races					
Student classified as having a disability					
SD	9	78	19	3	0
Not SD	91	30	43	25	2
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	33	41	24	2

# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.



# MI School Data

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### NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	37	63	29	5
Male	50	39	61	26	5
Female	50	34	66	31	6
National Lunch Program Eligibility					
Eligible	48	50	50	16	1
Not Eligible	52	24	76	40	8
Info not available	#	‡	‡	‡	‡
Race/Ethnicity					
White	72	32	68	32	6
Black or African American	14	66	34	9	1
Hispanic	6	49	51	17	1
Asian	4	16	84	49	15
American Indian or Alaska Native	1	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	#	‡	‡	‡	‡
Two or More Races	3	30	70	37	8
Student classified as having a disability					
SD	12	76	24	7	#
Not SD	88	32	68	31	6
Student is an English Language Learner					
ELL	4	52	48	16	2
Not ELL	96	36	64	29	5

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

**NAEP Grade 8 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	44	29	3
Male	51	29	45	25	2
Female	49	20	42	34	4
National Lunch Program Eligibility					
Eligible	45	37	45	17	1
Not Eligible	55	14	43	39	4
Info not available	#	‡	‡	‡	‡
Race/Ethnicity					
White	69	18	44	34	3
Black or African American	20	47	44	9	35
Hispanic	4	27	41	29	3
Asian/Native Hawaiian or Pacific Islander	3	13	35	41	10
American Indian or Alaska Native	1	‡	‡	‡	‡
Two or More Races	2	‡	‡	‡	‡
Student classified as having a disability					
SD	10	64	30	5	#
Not SD	90	20	45	32	3
Student is an English Language Learner					
ELL	3	57	37	6	#
Not ELL	97	23	44	30	3

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.



# MI School Data

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### NAEP Grade 12 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	26	5	27	5
Male	50	31	37	28	4
Female	50	20	37	37	6
National Lunch Program Eligibility					
Eligible	35	37	39	22	2
Not Eligible	64	19	36	38	7
Info not available	1	0	0	0	0
Race/Ethnicity					
White	76	20	38	36	6
Black or African American	14	52	36	12	0
Hispanic	5	34	44	21	1
Asian	3	21	26	41	12
Other	1	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
Two or More Races					
Student classified as having a disability					
SD	7	66	25	8	1
Not SD	93	23	38	34	5
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	25	37	33	5

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.



**NAEP Participation Data**

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	87	1.9	95	2.0
	Reading	73	3.7	90	2.5
8	Math	84	3.6	84	5.2
	Reading	76	3.3	83	4.0