



3662 Poinsettia Ave SE, Grand Rapids, MI 49508

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February 14, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for New Branches Charter Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Terry Larkin for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/sABY95>, or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school was identified as a "has not been given one of these labels."

Analysis of M-Step Results and NWEA Testing indicate clear opportunities for improvement in the areas of Math, Reading, Science, and Social Studies. We will continue to utilize our block scheduling, but have altered the schedule so that additional staff will be assigned to each classroom to assist the teacher during a 35 minute intervention block called Owl University, to meet the needs of all learners. Next year, we will be implementing a 30 minute Title 1 Academic Intervention Time for students in the bottom 30% (based on NWEA reading and math scores) at the end of the school day. Next year, we will also be implementing a new English Language Arts curriculum in all grades. EngageNY is aligned to the Common Core and focuses heavily on listening and skills in the early grades and writing, vocabulary, and higher order thinking skills in the upper grades.

## **1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

New Branches Charter Academy is a public school that offers open enrollment in grades K-8 for any student that resides in the state of Michigan.



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## **2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

The School Improvement Plan was developed through analysis of data from standardized assessments including NWEA-MAP (Measures of Academic Progress) as well as M-STEP (Michigan Student Test of Educational Progress) and locally collected data from classroom work and assessments. Each year, progress toward the SIP is monitored and re-evaluated by a team of parents, teachers, and administrator for overall alignment and effectiveness.

The overall goal of the Academy is to provide a positive learning environment, along with a rigorous academic and cultural program where our children learn to become healthy, responsible citizens, life- long learners, and world leaders. Progress toward this objective will be measured by the development of the students' skills. All students will demonstrate their development of these skills by:

- Earning grade-level proficiency in all four areas of the core curriculum as measured by the M-Step; mastering test objectives presented by the NWEA Testing (Grades K-8); and by attaining the essential skills established and presented by the Academy at each grade level. In accordance with the Student Performance Goals identified in the Academy's Title I Schoolwide Program Plan, the Academy will work toward this overall objective by meeting the following goals:
  - The percentage of students that meet or exceed state standards in Reading will increase.
  - The percentage of students that meet or exceed state standards in Math will increase.
  - The percentage of students that meet or exceed state standards in Science will increase.
  - The percentage of students that meet or exceed state standards in Social Studies will increase.

## **3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL**

Not applicable

## **4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL**

A copy of the core curriculum can be reviewed in New Branches Charter Academy's main office. If you have any questions regarding the core curriculum, please contact the School Leader of New Branches Charter Academy for assistance.

The Academy's K–8 curriculum focuses on developing the basic skills of all students. Teachers understand they are building the foundation that will help their students become responsible citizens who are able to communicate, are scientifically literate, and mathematically powerful. The belief that every learner is



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unique is the underlying foundation of the educational program. In order to meet each student's particular learning needs, teachers take into consideration the individual needs of each student and plan lessons that use a variety of instructional strategies and materials. The goal is to ensure that students develop the reading, writing, mathematical and communication skills that are the foundation of more advanced learning.

The Academy provides a high quality education which enables students to achieve mastery in all curricular areas. The curriculum reflects teaching approaches and learning activities that improve students' abilities to inquire, analyze, and express themselves both critically and creatively. All students must meet essential skill requirements, designed by New Branches Charter Academy instructional staff, in order to be promoted to the next grade.

New Branches Charter Academy provides a curriculum which is continuously updated and challenging for all students. Curriculum and instructional strategies are both age and individually appropriate so that developmentally sound practices are in place. The experiences and knowledge young children bring to school, combined with their natural curiosity, are the foundations for learning in the primary grades. The New Branches Charter Academy educational program is designed to prepare students for college and career by developing their character and proficiencies in Math, Reading, Science and Social Studies. The emphasis is on learning experiences which help children make connections between existing knowledge, new skills and information. All subject area outcomes are clearly defined, but learning is linked across these subject area boundaries. The New Branches Charter Academy core curriculum is developed by the Academy's administration and instructional staff, and aligned to the state's Common Core Curriculum. Teachers review and revise the curriculum annually. All students have the opportunity to learn the core curriculum.

The core academic subjects of Reading, Math, Science, and Social Studies as well as special classes in Technology and Physical Education and Health are key components of the educational program for all students. The basic educational program is combined with a safe and orderly learning environment and a continuous Character Education program to form a well-rounded Elementary and Middle School Education for New Branches Charter Academy students. In addition, compensatory services are provided by a support staff of full-time certified teachers for students that qualify for this form of assistance. The Academy features a full-time Special Education teacher and contracts Speech and Language Therapists, Social Workers, and Education Psychologists to accommodate the individual needs of the students. In for the two years, New Branches Charter Academy facilitated a five week Summer School Program (for Grades K-8) to provide additional learning opportunities for students not meeting grade level expectations.



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### 5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Students in Grades 3-8 were administered the English Language Arts, Reading, and Math sections of NWEA (Northwest Evaluation Association) MAP (Measures of Academic Progress) assessments in September, January, and May. (Students in grade 2 were assessed two times in 2015). The MAP is an online assessment that each class in Grades 2-8 completed in the Academy's Technology Lab. For the 2016-2017 school year, we will be adding MAP testing for grades K-2 three times per year to give them additional practice in online testing and a reliable measure of progress. The results for the past year are graphed below:

#### NEW BRANCHES CHARTER ACADEMY 2014-2015 NWEA MAP RESULTS

##### Reading

Grade	Fall RIT	Spring RIT	Target RIT
2	167	181	190
3	188	198	201
4	189	195	208
5	197	202	215
6	208	209	218
7	209	212	222
8	216	215	227

##### Math

Grade	Fall RIT	Spring RIT	Target RIT
2	172	186	191
3	187	199	204
4	192	200	214
5	199	207	224
6	208	210	229
7	217	221	236
8	218	221	242

#### 2015-2016 NWEA MAP RESULTS

##### Reading

Grade	Fall RIT	Spring RIT	Target RIT
2	NA	185	190
3	185	198	201
4	197	209	208
5	200	206	215
6	204	210	218
7	213	221	222
8	215	222	227



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## 2015-2016 NWEA MAP RESULTS

### Math

Grade	Fall RIT	Spring RIT	Target RIT
2	NA	183	191
3	189	201	204
4	198	212	214
5	203	211	224
6	204	210	229
7	213	221	236
8	221	228	242

### 6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

The parent-teacher conference participation rate is the percentage of students who were represented by a parent(s)/guardian at the parent-teacher conference. Our goal is 100%. Each year, the percentage of students represented has increased.

	2014-2015	2015-2016
<b>Conference Participation Rate</b>	80% 277 students represented	94% 255 students represented

Thank you for your support throughout the 2015-2016 school year. We are looking forward to the progress we will make in the upcoming school year with your partnership!

Sincerely,

Terry Larkin  
Principal

**M-STEP Grades 3-11**

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	3rd Grade Content	All Students	2014-15	50.0%	66.7%	66.7%	31.0%	35.7%	23.8%	9.5%
ELA	3rd Grade Content	All Students	2015-16	46.0%	45.5%	45.5%	24.2%	21.2%	33.3%	21.2%
ELA	3rd Grade Content	Asian	2014-15	69.7%	<10	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Asian	2015-16	65.9%	<10	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Black or African American	2014-15	23.2%	57.9%	57.9%	26.3%	31.6%	31.6%	10.5%
ELA	3rd Grade Content	Black or African American	2015-16	20.0%	36.8%	36.8%	21.1%	15.8%	42.1%	21.1%
ELA	3rd Grade Content	Hispanic of Any Race	2014-15	37.2%	58.3%	58.3%	16.7%	41.7%	33.3%	8.3%
ELA	3rd Grade Content	Hispanic of Any Race	2015-16	33.5%	<10	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Two or More Races	2014-15	47.7%	<10	<10	<10	<10	<10	<10
ELA	3rd Grade Content	White	2014-15	58.2%	<10	<10	<10	<10	<10	<10
ELA	3rd Grade Content	White	2015-16	53.9%	<10	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Female	2014-15	54.7%	64.3%	64.3%	39.3%	25.0%	25.0%	10.7%

**M-STEP Grades 3-11**

ELA	3rd Grade Content	Female	2015-16	49.5%	57.1%	57.1%	28.6%	28.6%	14.3%	28.6%
ELA	3rd Grade Content	Male	2014-15	45.5%	71.4%	71.4%	14.3%	57.1%	21.4%	7.1%
ELA	3rd Grade Content	Male	2015-16	42.6%	36.8%	36.8%	21.1%	15.8%	47.4%	15.8%
ELA	3rd Grade Content	Economically Disadvantaged	2014-15	35.3%	58.8%	58.8%	20.6%	38.2%	29.4%	11.8%
ELA	3rd Grade Content	Economically Disadvantaged	2015-16	31.1%	45.0%	45.0%	30.0%	15.0%	35.0%	20.0%
ELA	3rd Grade Content	English Language Learners	2014-15	34.7%	<10	<10	<10	<10	<10	<10
ELA	3rd Grade Content	English Language Learners	2015-16	31.9%	<10	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Students With Disabilities	2014-15	23.3%	<10	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Students With Disabilities	2015-16	20.7%	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	All Students	2014-15	46.6%	26.8%	26.8%	7.3%	19.5%	14.6%	58.5%
ELA	4th Grade Content	All Students	2015-16	46.3%	48.4%	48.4%	16.1%	32.3%	35.5%	16.1%
ELA	4th Grade Content	Asian	2015-16	67.8%	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	Black or African American	2014-15	21.2%	14.3%	14.3%	4.8%	9.5%	9.5%	76.2%

**M-STEP Grades 3-11**

ELA	4th Grade Content	Black or African American	2015-16	20.4%	35.3%	35.3%	11.8%	23.5%	41.2%	23.5%
ELA	4th Grade Content	Hispanic of Any Race	2014-15	33.2%	45.5%	45.5%	9.1%	36.4%	36.4%	18.2%
ELA	4th Grade Content	Hispanic of Any Race	2015-16	34.4%	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	Two or More Races	2014-15	45.5%	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	White	2014-15	53.9%	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	White	2015-16	53.9%	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	Female	2014-15	51.5%	31.3%	31.3%	6.3%	25.0%	25.0%	43.8%
ELA	4th Grade Content	Female	2015-16	50.9%	55.0%	55.0%	25.0%	30.0%	35.0%	10.0%
ELA	4th Grade Content	Male	2014-15	41.8%	24.0%	24.0%	8.0%	16.0%	8.0%	68.0%
ELA	4th Grade Content	Male	2015-16	41.8%	36.4%	36.4%	0.0%	36.4%	36.4%	27.3%
ELA	4th Grade Content	Economically Disadvantaged	2014-15	30.9%	27.3%	27.3%	3.0%	24.2%	15.2%	57.6%
ELA	4th Grade Content	Economically Disadvantaged	2015-16	30.8%	30.0%	30.0%	10.0%	20.0%	50.0%	20.0%
ELA	4th Grade Content	English Language Learners	2014-15	23.7%	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	English Language Learners	2015-16	24.3%	<10	<10	<10	<10	<10	<10



**M-STEP Grades 3-11**

ELA	4th Grade Content	Students With Disabilities	2014-15	17.2%	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	Students With Disabilities	2015-16	17.5%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2014-15	48.7%	10.0%	10.0%	5.0%	5.0%	25.0%	65.0%
ELA	5th Grade Content	All Students	2015-16	50.6%	21.9%	21.9%	9.4%	12.5%	25.0%	53.1%
ELA	5th Grade Content	Black or African American	2014-15	22.5%	4.0%	4.0%	4.0%	0.0%	24.0%	72.0%
ELA	5th Grade Content	Black or African American	2015-16	23.7%	10.5%	10.5%	5.3%	5.3%	26.3%	63.2%
ELA	5th Grade Content	Hispanic of Any Race	2014-15	35.4%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	Hispanic of Any Race	2015-16	38.4%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	Two or More Races	2014-15	47.6%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	Two or More Races	2015-16	49.0%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	White	2014-15	55.7%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	White	2015-16	58.1%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	Female	2014-15	54.3%	5.0%	5.0%	0.0%	5.0%	20.0%	75.0%
ELA	5th Grade Content	Female	2015-16	55.8%	33.3%	33.3%	8.3%	25.0%	41.7%	25.0%

**M-STEP Grades 3-11**

ELA	5th Grade Content	Male	2014-15	43.3%	15.0%	15.0%	10.0%	5.0%	30.0%	55.0%
ELA	5th Grade Content	Male	2015-16	45.5%	15.0%	15.0%	10.0%	5.0%	15.0%	70.0%
ELA	5th Grade Content	Economically Disadvantaged	2014-15	32.6%	6.5%	6.5%	3.2%	3.2%	22.6%	71.0%
ELA	5th Grade Content	Economically Disadvantaged	2015-16	34.4%	6.7%	6.7%	0.0%	6.7%	26.7%	66.7%
ELA	5th Grade Content	English Language Learners	2014-15	22.7%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	English Language Learners	2015-16	23.1%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	Students With Disabilities	2014-15	14.6%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	Students With Disabilities	2015-16	16.1%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	All Students	2014-15	44.7%	29.6%	29.6%	7.4%	22.2%	40.7%	29.6%
ELA	6th Grade Content	All Students	2015-16	45.0%	7.4%	7.4%	0.0%	7.4%	44.4%	48.1%
ELA	6th Grade Content	Black or African American	2014-15	20.0%	21.1%	21.1%	10.5%	10.5%	52.6%	26.3%
ELA	6th Grade Content	Black or African American	2015-16	19.2%	0.0%	0.0%	0.0%	0.0%	44.4%	55.6%
ELA	6th Grade Content	Hispanic of Any Race	2014-15	32.0%	<10	<10	<10	<10	<10	<10

**M-STEP Grades 3-11**

ELA	6th Grade Content	Hispanic of Any Race	2015-16	31.7%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Two or More Races	2014-15	42.4%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	White	2014-15	51.2%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	White	2015-16	51.9%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Female	2014-15	51.1%	42.9%	42.9%	14.3%	28.6%	35.7%	21.4%
ELA	6th Grade Content	Female	2015-16	49.8%	5.9%	5.9%	0.0%	5.9%	58.8%	35.3%
ELA	6th Grade Content	Male	2014-15	38.6%	15.4%	15.4%	0.0%	15.4%	46.2%	38.5%
ELA	6th Grade Content	Male	2015-16	40.4%	10.0%	10.0%	0.0%	10.0%	20.0%	70.0%
ELA	6th Grade Content	Economically Disadvantaged	2014-15	29.1%	22.7%	22.7%	9.1%	13.6%	50.0%	27.3%
ELA	6th Grade Content	Economically Disadvantaged	2015-16	28.3%	13.3%	13.3%	0.0%	13.3%	53.3%	33.3%
ELA	6th Grade Content	English Language Learners	2014-15	16.2%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	English Language Learners	2015-16	15.0%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Students With Disabilities	2014-15	10.3%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Students With Disabilities	2015-16	10.8%	<10	<10	<10	<10	<10	<10

**M-STEP Grades 3-11**

ELA	7th Grade Content	All Students	2014-15	49.1%	39.4%	39.4%	0.0%	39.4%	39.4%	21.2%
ELA	7th Grade Content	All Students	2015-16	47.1%	27.3%	27.3%	9.1%	18.2%	40.9%	31.8%
ELA	7th Grade Content	Black or African American	2014-15	25.2%	38.9%	38.9%	0.0%	38.9%	38.9%	22.2%
ELA	7th Grade Content	Black or African American	2015-16	21.5%	15.8%	15.8%	5.3%	10.5%	47.4%	36.8%
ELA	7th Grade Content	Hispanic of Any Race	2014-15	35.4%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Hispanic of Any Race	2015-16	35.3%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Two or More Races	2014-15	47.9%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	White	2014-15	55.4%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	White	2015-16	53.7%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Female	2014-15	56.3%	75.0%	75.0%	0.0%	75.0%	8.3%	16.7%
ELA	7th Grade Content	Female	2015-16	53.8%	36.4%	36.4%	9.1%	27.3%	45.5%	18.2%
ELA	7th Grade Content	Male	2014-15	42.2%	19.0%	19.0%	0.0%	19.0%	57.1%	23.8%
ELA	7th Grade Content	Male	2015-16	40.6%	18.2%	18.2%	9.1%	9.1%	36.4%	45.5%
ELA	7th Grade Content	Economically Disadvantaged	2014-15	33.2%	40.7%	40.7%	0.0%	40.7%	37.0%	22.2%

**M-STEP Grades 3-11**

ELA	7th Grade Content	Economically Disadvantaged	2015-16	30.7%	21.4%	21.4%	0.0%	21.4%	42.9%	35.7%
ELA	7th Grade Content	English Language Learners	2014-15	18.9%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Students With Disabilities	2014-15	10.9%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Students With Disabilities	2015-16	11.1%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2014-15	47.6%	37.0%	37.0%	3.7%	33.3%	48.1%	14.8%
ELA	8th Grade Content	All Students	2015-16	48.9%	32.1%	32.1%	3.6%	28.6%	57.1%	10.7%
ELA	8th Grade Content	Black or African American	2014-15	23.7%	31.3%	31.3%	0.0%	31.3%	50.0%	18.8%
ELA	8th Grade Content	Black or African American	2015-16	24.4%	30.8%	30.8%	0.0%	30.8%	53.8%	15.4%
ELA	8th Grade Content	Hispanic of Any Race	2014-15	36.2%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Hispanic of Any Race	2015-16	35.2%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Two or More Races	2014-15	44.7%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	White	2014-15	53.8%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	White	2015-16	55.2%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Female	2014-15	54.2%	43.8%	43.8%	6.3%	37.5%	50.0%	6.3%

**M-STEP Grades 3-11**

ELA	8th Grade Content	Female	2015-16	54.9%	46.2%	46.2%	7.7%	38.5%	46.2%	7.7%
ELA	8th Grade Content	Male	2014-15	41.2%	27.3%	27.3%	0.0%	27.3%	45.5%	27.3%
ELA	8th Grade Content	Male	2015-16	43.0%	20.0%	20.0%	0.0%	20.0%	66.7%	13.3%
ELA	8th Grade Content	Economically Disadvantaged	2014-15	31.8%	22.7%	22.7%	4.5%	18.2%	59.1%	18.2%
ELA	8th Grade Content	Economically Disadvantaged	2015-16	32.5%	38.5%	38.5%	0.0%	38.5%	53.8%	7.7%
ELA	8th Grade Content	English Language Learners	2014-15	19.3%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	English Language Learners	2015-16	17.3%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Students With Disabilities	2014-15	9.8%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Students With Disabilities	2015-16	10.6%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	All Students	2014-15	48.8%	44.2%	44.2%	9.3%	34.9%	41.9%	14.0%
Mathematics	3rd Grade Content	All Students	2015-16	45.2%	33.3%	33.3%	15.2%	18.2%	30.3%	36.4%
Mathematics	3rd Grade Content	Asian	2014-15	73.6%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Asian	2015-16	73.1%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Black or African American	2014-15	20.3%	35.0%	35.0%	10.0%	25.0%	40.0%	25.0%

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Mathematics	3rd Grade Content	Black or African American	2015-16	17.9%	15.8%	15.8%	15.8%	0.0%	42.1%	42.1%
Mathematics	3rd Grade Content	Hispanic of Any Race	2014-15	35.7%	41.7%	41.7%	0.0%	41.7%	50.0%	8.3%
Mathematics	3rd Grade Content	Hispanic of Any Race	2015-16	31.6%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Two or More Races	2014-15	43.6%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2014-15	57.3%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2015-16	53.2%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Female	2014-15	48.1%	37.9%	37.9%	13.8%	24.1%	44.8%	17.2%
Mathematics	3rd Grade Content	Female	2015-16	43.7%	35.7%	35.7%	21.4%	14.3%	28.6%	35.7%
Mathematics	3rd Grade Content	Male	2014-15	49.5%	57.1%	57.1%	0.0%	57.1%	35.7%	7.1%
Mathematics	3rd Grade Content	Male	2015-16	46.6%	31.6%	31.6%	10.5%	21.1%	31.6%	36.8%
Mathematics	3rd Grade Content	Economically Disadvantaged	2014-15	33.5%	34.3%	34.3%	5.7%	28.6%	48.6%	17.1%
Mathematics	3rd Grade Content	Economically Disadvantaged	2015-16	30.1%	30.0%	30.0%	15.0%	15.0%	30.0%	40.0%
Mathematics	3rd Grade Content	English Language Learners	2014-15	37.0%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	English Language Learners	2015-16	37.8%	<10	<10	<10	<10	<10	<10

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Mathematics	3rd Grade Content	Students With Disabilities	2014-15	24.5%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Students With Disabilities	2015-16	21.4%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2014-15	41.4%	4.9%	4.9%	0.0%	4.9%	41.5%	53.7%
Mathematics	4th Grade Content	All Students	2015-16	44.0%	35.5%	35.5%	3.2%	32.3%	45.2%	19.4%
Mathematics	4th Grade Content	Asian	2015-16	71.7%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Black or African American	2014-15	13.2%	4.8%	4.8%	0.0%	4.8%	28.6%	66.7%
Mathematics	4th Grade Content	Black or African American	2015-16	15.1%	29.4%	29.4%	5.9%	23.5%	47.1%	23.5%
Mathematics	4th Grade Content	Hispanic of Any Race	2014-15	27.1%	0.0%	0.0%	0.0%	0.0%	63.6%	36.4%
Mathematics	4th Grade Content	Hispanic of Any Race	2015-16	30.6%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Two or More Races	2014-15	38.2%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2014-15	49.3%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2015-16	52.3%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Female	2014-15	40.3%	0.0%	0.0%	0.0%	0.0%	68.8%	31.3%
Mathematics	4th Grade Content	Female	2015-16	42.1%	40.0%	40.0%	5.0%	35.0%	40.0%	20.0%



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Mathematics	4th Grade Content	Male	2014-15	42.4%	8.0%	8.0%	0.0%	8.0%	24.0%	68.0%
Mathematics	4th Grade Content	Male	2015-16	45.8%	27.3%	27.3%	0.0%	27.3%	54.5%	18.2%
Mathematics	4th Grade Content	Economically Disadvantaged	2014-15	25.4%	3.0%	3.0%	0.0%	3.0%	42.4%	54.5%
Mathematics	4th Grade Content	Economically Disadvantaged	2015-16	27.9%	25.0%	25.0%	5.0%	20.0%	55.0%	20.0%
Mathematics	4th Grade Content	English Language Learners	2014-15	22.1%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	English Language Learners	2015-16	27.4%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Students With Disabilities	2014-15	17.2%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Students With Disabilities	2015-16	19.2%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2014-15	33.4%	7.7%	7.7%	2.6%	5.1%	15.4%	76.9%
Mathematics	5th Grade Content	All Students	2015-16	33.8%	12.5%	12.5%	6.3%	6.3%	9.4%	78.1%
Mathematics	5th Grade Content	Black or African American	2014-15	9.1%	4.2%	4.2%	0.0%	4.2%	4.2%	91.7%
Mathematics	5th Grade Content	Black or African American	2015-16	8.2%	5.3%	5.3%	0.0%	5.3%	0.0%	94.7%
Mathematics	5th Grade Content	Hispanic of Any Race	2014-15	19.5%	<10	<10	<10	<10	<10	<10

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Mathematics	5th Grade Content	Hispanic of Any Race	2015-16	19.2%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Two or More Races	2014-15	30.5%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Two or More Races	2015-16	30.0%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2014-15	39.7%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2015-16	41.0%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Female	2014-15	32.6%	0.0%	0.0%	0.0%	0.0%	15.0%	85.0%
Mathematics	5th Grade Content	Female	2015-16	31.7%	25.0%	25.0%	8.3%	16.7%	8.3%	66.7%
Mathematics	5th Grade Content	Male	2014-15	34.1%	15.8%	15.8%	5.3%	10.5%	15.8%	68.4%
Mathematics	5th Grade Content	Male	2015-16	35.8%	5.0%	5.0%	5.0%	0.0%	10.0%	85.0%
Mathematics	5th Grade Content	Economically Disadvantaged	2014-15	18.2%	6.7%	6.7%	3.3%	3.3%	13.3%	80.0%
Mathematics	5th Grade Content	Economically Disadvantaged	2015-16	17.7%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	5th Grade Content	English Language Learners	2014-15	13.6%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	English Language Learners	2015-16	12.8%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Students With Disabilities	2014-15	9.4%	<10	<10	<10	<10	<10	<10

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Mathematics	5th Grade Content	Students With Disabilities	2015-16	10.2%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2014-15	33.3%	18.5%	18.5%	0.0%	18.5%	33.3%	48.1%
Mathematics	6th Grade Content	All Students	2015-16	32.8%	0.0%	0.0%	0.0%	0.0%	33.3%	66.7%
Mathematics	6th Grade Content	Black or African American	2014-15	9.4%	15.8%	15.8%	0.0%	15.8%	26.3%	57.9%
Mathematics	6th Grade Content	Black or African American	2015-16	8.2%	0.0%	0.0%	0.0%	0.0%	22.2%	77.8%
Mathematics	6th Grade Content	Hispanic of Any Race	2014-15	19.5%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Hispanic of Any Race	2015-16	18.8%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Two or More Races	2014-15	29.3%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2014-15	39.3%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2015-16	39.2%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Female	2014-15	34.1%	28.6%	28.6%	0.0%	28.6%	35.7%	35.7%
Mathematics	6th Grade Content	Female	2015-16	31.4%	0.0%	0.0%	0.0%	0.0%	29.4%	70.6%
Mathematics	6th Grade Content	Male	2014-15	32.5%	7.7%	7.7%	0.0%	7.7%	30.8%	61.5%
Mathematics	6th Grade Content	Male	2015-16	34.1%	0.0%	0.0%	0.0%	0.0%	40.0%	60.0%

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Mathematics	6th Grade Content	Economically Disadvantaged	2014-15	17.6%	9.1%	9.1%	0.0%	9.1%	36.4%	54.5%
Mathematics	6th Grade Content	Economically Disadvantaged	2015-16	16.8%	0.0%	0.0%	0.0%	0.0%	46.7%	53.3%
Mathematics	6th Grade Content	English Language Learners	2014-15	11.5%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	English Language Learners	2015-16	10.7%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Students With Disabilities	2014-15	7.8%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Students With Disabilities	2015-16	7.2%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2014-15	33.3%	21.2%	21.2%	0.0%	21.2%	33.3%	45.5%
Mathematics	7th Grade Content	All Students	2015-16	35.3%	13.6%	13.6%	4.5%	9.1%	40.9%	45.5%
Mathematics	7th Grade Content	Black or African American	2014-15	10.6%	16.7%	16.7%	0.0%	16.7%	33.3%	50.0%
Mathematics	7th Grade Content	Black or African American	2015-16	10.4%	5.3%	5.3%	0.0%	5.3%	42.1%	52.6%
Mathematics	7th Grade Content	Hispanic of Any Race	2014-15	19.3%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Hispanic of Any Race	2015-16	20.7%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Two or More Races	2014-15	29.2%	<10	<10	<10	<10	<10	<10

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Mathematics	7th Grade Content	White	2014-15	39.0%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2015-16	41.6%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Female	2014-15	33.0%	25.0%	25.0%	0.0%	25.0%	41.7%	33.3%
Mathematics	7th Grade Content	Female	2015-16	34.5%	18.2%	18.2%	0.0%	18.2%	45.5%	36.4%
Mathematics	7th Grade Content	Male	2014-15	33.5%	19.0%	19.0%	0.0%	19.0%	28.6%	52.4%
Mathematics	7th Grade Content	Male	2015-16	36.1%	9.1%	9.1%	9.1%	0.0%	36.4%	54.5%
Mathematics	7th Grade Content	Economically Disadvantaged	2014-15	17.8%	25.9%	25.9%	0.0%	25.9%	29.6%	44.4%
Mathematics	7th Grade Content	Economically Disadvantaged	2015-16	18.7%	7.1%	7.1%	0.0%	7.1%	50.0%	42.9%
Mathematics	7th Grade Content	English Language Learners	2014-15	12.0%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Students With Disabilities	2014-15	6.5%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Students With Disabilities	2015-16	7.7%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2014-15	32.2%	11.1%	11.1%	0.0%	11.1%	18.5%	70.4%
Mathematics	8th Grade Content	All Students	2015-16	32.7%	32.1%	32.1%	14.3%	17.9%	28.6%	39.3%
Mathematics	8th Grade Content	Black or African American	2014-15	9.7%	6.3%	6.3%	0.0%	6.3%	18.8%	75.0%

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Mathematics	8th Grade Content	Black or African American	2015-16	9.9%	23.1%	23.1%	7.7%	15.4%	46.2%	30.8%
Mathematics	8th Grade Content	Hispanic of Any Race	2014-15	18.9%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Hispanic of Any Race	2015-16	18.6%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Two or More Races	2014-15	28.5%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2014-15	37.7%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2015-16	38.3%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Female	2014-15	32.6%	12.5%	12.5%	0.0%	12.5%	18.8%	68.8%
Mathematics	8th Grade Content	Female	2015-16	34.1%	30.8%	30.8%	15.4%	15.4%	38.5%	30.8%
Mathematics	8th Grade Content	Male	2014-15	31.8%	9.1%	9.1%	0.0%	9.1%	18.2%	72.7%
Mathematics	8th Grade Content	Male	2015-16	31.4%	33.3%	33.3%	13.3%	20.0%	20.0%	46.7%
Mathematics	8th Grade Content	Economically Disadvantaged	2014-15	17.0%	9.1%	9.1%	0.0%	9.1%	13.6%	77.3%
Mathematics	8th Grade Content	Economically Disadvantaged	2015-16	16.7%	38.5%	38.5%	23.1%	15.4%	30.8%	30.8%
Mathematics	8th Grade Content	English Language Learners	2014-15	12.2%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	English Language Learners	2015-16	11.8%	<10	<10	<10	<10	<10	<10

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Mathematics	8th Grade Content	Students With Disabilities	2014-15	5.1%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Students With Disabilities	2015-16	5.3%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	All Students	2014-15	12.4%	0.0%	0.0%	0.0%	0.0%	9.8%	90.2%
Science	4th Grade Content	All Students	2015-16	14.7%	3.2%	3.2%	0.0%	3.2%	22.6%	74.2%
Science	4th Grade Content	Asian	2015-16	28.4%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Black or African American	2014-15	2.0%	0.0%	0.0%	0.0%	0.0%	4.8%	95.2%
Science	4th Grade Content	Black or African American	2015-16	2.4%	0.0%	0.0%	0.0%	0.0%	17.6%	82.4%
Science	4th Grade Content	Hispanic of Any Race	2014-15	5.5%	0.0%	0.0%	0.0%	0.0%	9.1%	90.9%
Science	4th Grade Content	Hispanic of Any Race	2015-16	6.6%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Two or More Races	2014-15	11.8%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	White	2014-15	15.4%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	White	2015-16	18.4%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Female	2014-15	10.4%	0.0%	0.0%	0.0%	0.0%	6.3%	93.8%
Science	4th Grade Content	Female	2015-16	13.0%	5.0%	5.0%	0.0%	5.0%	25.0%	70.0%

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Science	4th Grade Content	Male	2014-15	14.3%	0.0%	0.0%	0.0%	0.0%	12.0%	88.0%
Science	4th Grade Content	Male	2015-16	16.4%	0.0%	0.0%	0.0%	0.0%	18.2%	81.8%
Science	4th Grade Content	Economically Disadvantaged	2014-15	5.5%	0.0%	0.0%	0.0%	0.0%	9.1%	90.9%
Science	4th Grade Content	Economically Disadvantaged	2015-16	6.6%	0.0%	0.0%	0.0%	0.0%	15.0%	85.0%
Science	4th Grade Content	English Language Learners	2014-15	2.2%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	English Language Learners	2015-16	2.9%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Students With Disabilities	2014-15	4.6%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Students With Disabilities	2015-16	5.3%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	All Students	2014-15	22.7%	0.0%	0.0%	0.0%	0.0%	6.1%	93.9%
Science	7th Grade Content	All Students	2015-16	23.9%	13.6%	13.6%	0.0%	13.6%	13.6%	72.7%
Science	7th Grade Content	Black or African American	2014-15	5.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Science	7th Grade Content	Black or African American	2015-16	5.4%	10.5%	10.5%	0.0%	10.5%	10.5%	78.9%
Science	7th Grade Content	Hispanic of Any Race	2014-15	11.6%	<10	<10	<10	<10	<10	<10



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Science	7th Grade Content	Hispanic of Any Race	2015-16	12.4%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Two or More Races	2014-15	21.6%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	White	2014-15	27.4%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	White	2015-16	28.9%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Female	2014-15	20.8%	0.0%	0.0%	0.0%	0.0%	16.7%	83.3%
Science	7th Grade Content	Female	2015-16	22.6%	18.2%	18.2%	0.0%	18.2%	9.1%	72.7%
Science	7th Grade Content	Male	2014-15	24.6%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Science	7th Grade Content	Male	2015-16	25.1%	9.1%	9.1%	0.0%	9.1%	18.2%	72.7%
Science	7th Grade Content	Economically Disadvantaged	2014-15	10.9%	0.0%	0.0%	0.0%	0.0%	7.4%	92.6%
Science	7th Grade Content	Economically Disadvantaged	2015-16	11.7%	0.0%	0.0%	0.0%	0.0%	14.3%	85.7%
Science	7th Grade Content	English Language Learners	2014-15	2.3%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Students With Disabilities	2014-15	4.7%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Students With Disabilities	2015-16	5.6%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	All Students	2014-15	22.2%	10.0%	10.0%	2.5%	7.5%	47.5%	42.5%

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Social Studies	5th Grade Content	All Students	2015-16	18.9%	6.3%	6.3%	0.0%	6.3%	46.9%	46.9%
Social Studies	5th Grade Content	Black or African American	2014-15	5.4%	8.0%	8.0%	0.0%	8.0%	40.0%	52.0%
Social Studies	5th Grade Content	Black or African American	2015-16	4.3%	0.0%	0.0%	0.0%	0.0%	42.1%	57.9%
Social Studies	5th Grade Content	Hispanic of Any Race	2014-15	12.3%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Hispanic of Any Race	2015-16	10.3%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Two or More Races	2014-15	20.5%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Two or More Races	2015-16	17.6%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	White	2014-15	26.9%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	White	2015-16	23.0%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Female	2014-15	20.6%	0.0%	0.0%	0.0%	0.0%	40.0%	60.0%
Social Studies	5th Grade Content	Female	2015-16	16.7%	8.3%	8.3%	0.0%	8.3%	58.3%	33.3%
Social Studies	5th Grade Content	Male	2014-15	23.8%	20.0%	20.0%	5.0%	15.0%	55.0%	25.0%
Social Studies	5th Grade Content	Male	2015-16	21.0%	5.0%	5.0%	0.0%	5.0%	40.0%	55.0%
Social Studies	5th Grade Content	Economically Disadvantaged	2014-15	10.9%	3.2%	3.2%	3.2%	0.0%	51.6%	45.2%

**M-STEP Grades 3-11**

Social Studies	5th Grade Content	Economically Disadvantaged	2015-16	8.5%	0.0%	0.0%	0.0%	0.0%	33.3%	66.7%
Social Studies	5th Grade Content	English Language Learners	2014-15	6.1%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	English Language Learners	2015-16	3.7%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Students With Disabilities	2014-15	6.9%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Students With Disabilities	2015-16	5.6%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	All Students	2014-15	29.7%	0.0%	0.0%	0.0%	0.0%	37.0%	63.0%
Social Studies	8th Grade Content	All Students	2015-16	29.3%	14.3%	14.3%	3.6%	10.7%	60.7%	25.0%
Social Studies	8th Grade Content	Black or African American	2014-15	9.1%	0.0%	0.0%	0.0%	0.0%	31.3%	68.8%
Social Studies	8th Grade Content	Black or African American	2015-16	9.3%	15.4%	15.4%	0.0%	15.4%	69.2%	15.4%
Social Studies	8th Grade Content	Hispanic of Any Race	2014-15	18.1%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Hispanic of Any Race	2015-16	18.0%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Two or More Races	2014-15	26.7%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	White	2014-15	35.2%	<10	<10	<10	<10	<10	<10

**M-STEP Grades 3-11**

Social Studies	8th Grade Content	White	2015-16	34.3%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Female	2014-15	25.2%	0.0%	0.0%	0.0%	0.0%	31.3%	68.8%
Social Studies	8th Grade Content	Female	2015-16	26.0%	23.1%	23.1%	7.7%	15.4%	53.8%	23.1%
Social Studies	8th Grade Content	Male	2014-15	34.0%	0.0%	0.0%	0.0%	0.0%	45.5%	54.5%
Social Studies	8th Grade Content	Male	2015-16	32.6%	6.7%	6.7%	0.0%	6.7%	66.7%	26.7%
Social Studies	8th Grade Content	Economically Disadvantaged	2014-15	15.9%	0.0%	0.0%	0.0%	0.0%	27.3%	72.7%
Social Studies	8th Grade Content	Economically Disadvantaged	2015-16	15.8%	15.4%	15.4%	0.0%	15.4%	61.5%	23.1%
Social Studies	8th Grade Content	English Language Learners	2014-15	5.8%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	English Language Learners	2015-16	7.2%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Students With Disabilities	2014-15	7.3%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Students With Disabilities	2015-16	7.6%	<10	<10	<10	<10	<10	<10



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**SAT**

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

**MI-Access Functional Independence**

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2015-16	86.0%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	All Students	2015-16	64.9%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Black or African American	2015-16	82.2%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Black or African American	2015-16	59.7%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Female	2015-16	85.4%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Female	2015-16	61.4%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Economically Disadvantaged	2015-16	85.6%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Economically Disadvantaged	2015-16	65.3%	<10	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2014-15	66.4%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2014-15	65.5%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	All Students	2014-15	39.7%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Black or African American	2014-15	57.9%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Two or More Races	2014-15	68.1%	<10	<10	<10	<10	<10

**MI-Access Functional Independence**

Mathematics	5th Grade Content	Two or More Races	2014-15	69.4%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Two or More Races	2014-15	35.0%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Male	2014-15	65.3%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Male	2014-15	67.8%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Male	2014-15	40.4%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Economically Disadvantaged	2014-15	66.0%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Economically Disadvantaged	2014-15	66.3%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Economically Disadvantaged	2014-15	40.8%	<10	<10	<10	<10	<10
ELA	6th Grade Content	All Students	2014-15	68.1%	<10	<10	<10	<10	<10
ELA	6th Grade Content	All Students	2015-16	84.5%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2014-15	67.8%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2015-16	68.1%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Black or African American	2014-15	64.0%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Black or African American	2015-16	79.8%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Black or African American	2014-15	64.6%	<10	<10	<10	<10	<10

**MI-Access Functional Independence**

Mathematics	6th Grade Content	Black or African American	2015-16	59.5%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Hispanic of Any Race	2015-16	87.2%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Hispanic of Any Race	2015-16	71.6%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Female	2014-15	72.5%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Female	2015-16	85.4%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Female	2014-15	64.2%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Female	2015-16	68.9%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Male	2015-16	84.1%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Male	2015-16	67.6%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Economically Disadvantaged	2014-15	69.3%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Economically Disadvantaged	2015-16	86.3%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Economically Disadvantaged	2014-15	69.9%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Economically Disadvantaged	2015-16	69.6%	<10	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2014-15	68.8%	<10	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2015-16	77.2%	<10	<10	<10	<10	<10



**MI-Access Functional Independence**

Mathematics	7th Grade Content	All Students	2014-15	67.8%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2015-16	69.9%	<10	<10	<10	<10	<10
Science	7th Grade Content	All Students	2014-15	51.8%	<10	<10	<10	<10	<10
Science	7th Grade Content	All Students	2015-16	48.2%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Black or African American	2014-15	62.5%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Black or African American	2015-16	70.6%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Black or African American	2014-15	58.9%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Black or African American	2015-16	64.3%	<10	<10	<10	<10	<10
Science	7th Grade Content	Black or African American	2014-15	39.2%	<10	<10	<10	<10	<10
Science	7th Grade Content	Black or African American	2015-16	32.5%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Female	2015-16	79.7%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Female	2015-16	67.2%	<10	<10	<10	<10	<10
Science	7th Grade Content	Female	2015-16	43.5%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Male	2014-15	66.6%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Male	2014-15	70.8%	<10	<10	<10	<10	<10

**MI-Access Functional Independence**

Science	7th Grade Content	Male	2014-15	54.8%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Economically Disadvantaged	2014-15	69.8%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Economically Disadvantaged	2015-16	78.7%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Economically Disadvantaged	2014-15	68.9%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Economically Disadvantaged	2015-16	70.5%	<10	<10	<10	<10	<10
Science	7th Grade Content	Economically Disadvantaged	2014-15	52.4%	<10	<10	<10	<10	<10
Science	7th Grade Content	Economically Disadvantaged	2015-16	49.6%	<10	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2015-16	88.2%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2015-16	64.5%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	All Students	2015-16	43.3%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Black or African American	2015-16	87.6%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Black or African American	2015-16	57.5%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Black or African American	2015-16	38.4%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Male	2015-16	86.1%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Male	2015-16	66.3%	<10	<10	<10	<10	<10

**MI-Access Functional Independence**

Social Studies	8th Grade Content	Male	2015-16	42.2%	<10	<10	<10	<10	<10
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**MI-Access Supported Independence**

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

**MI-Access Participation**

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



**Accountability Details Subject Data**

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
All Students	ELA	98.7%	69.6%	100.0%	65.5%	100.0%	65.5%
All Students	Mathematics	98.6%	62.1%	100.0%	56.6%	100.0%	56.6%
All Students	Science	98.1%	50.0%	100.0%	38.0%	100.0%	38.0%
All Students	Social Studies	98.1%	59.3%	100.0%	35.6%	100.0%	35.6%
Bottom 30%	ELA	N/A	25.1%	N/A	14.0%	N/A	14.0%
Bottom 30%	Mathematics	N/A	19.0%	N/A	16.0%	N/A	18.0%
Bottom 30%	Science	N/A	9.8%	N/A	<30	N/A	<30
Bottom 30%	Social Studies	N/A	13.3%	N/A	<30	N/A	<30
American Indian or Alaska Native	ELA	98.4%	63.4%	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Mathematics	98.4%	55.9%	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Science	98.0%	46.3%	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Social Studies	97.3%	54.5%	N/A	N/A	N/A	N/A
Asian	ELA	99.3%	84.3%	<30	<30	<30	<30
Asian	Mathematics	99.4%	83.7%	<30	<30	<30	<30
Asian	Science	99.3%	65.5%	<30	<30	<30	<30
Asian	Social Studies	99.3%	76.0%	N/A	N/A	N/A	N/A
Black or African American	ELA	97.7%	46.9%	100.0%	59.6%	100.0%	59.6%
Black or African American	Mathematics	97.4%	37.3%	100.0%	56.7%	100.0%	56.7%
Black or African American	Science	96.5%	23.9%	100.0%	35.3%	100.0%	35.3%
Black or African American	Social Studies	96.6%	33.6%	100.0%	27.3%	100.0%	27.3%
Hispanic of Any Race	ELA	98.8%	60.8%	100.0%	76.5%	100.0%	76.5%
Hispanic of Any Race	Mathematics	98.8%	51.1%	100.0%	47.1%	100.0%	47.1%
Hispanic of Any Race	Science	98.1%	36.7%	<30	<30	<30	<30



Accountability Details Subject Data

Hispanic of Any Race	Social Studies	98.0%	47.7%	<30	<30	<30	<30
Native Hawaiian or Other Pacific Islander	ELA	99.5%	72.4%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	99.7%	65.9%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	99.7%	59.6%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	99.6%	65.7%	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.9%	67.8%	<30	<30	<30	<30
Two or More Races	Mathematics	98.7%	59.2%	<30	<30	<30	<30
Two or More Races	Science	98.5%	45.2%	N/A	N/A	N/A	N/A
Two or More Races	Social Studies	98.5%	57.3%	<30	<30	<30	<30
White	ELA	99.0%	75.6%	<30	<30	<30	<30
White	Mathematics	98.9%	68.4%	<30	<30	<30	<30
White	Science	98.6%	57.1%	<30	<30	<30	<30
White	Social Studies	98.5%	65.8%	<30	<30	<30	<30
Economically Disadvantaged	ELA	98.3%	56.8%	100.0%	67.4%	100.0%	67.4%
Economically Disadvantaged	Mathematics	98.2%	48.5%	100.0%	57.6%	100.0%	57.6%
Economically Disadvantaged	Science	97.5%	35.0%	100.0%	31.3%	100.0%	31.3%
Economically Disadvantaged	Social Studies	97.5%	43.9%	<30	<30	<30	<30
English Language Learners	ELA	98.8%	49.5%	<30	<30	<30	<30
English Language Learners	Mathematics	99.0%	48.4%	<30	<30	<30	<30



**Accountability Details Subject Data**

English Language Learners	Science	98.5%	22.0%	<30	<30	<30	<30
English Language Learners	Social Studies	98.2%	30.9%	<30	<30	<30	<30
Students With Disabilities	ELA	97.2%	40.1%	<30	<30	<30	<30
Students With Disabilities	Mathematics	97.1%	36.5%	<30	<30	<30	<30
Students With Disabilities	Science	97.0%	26.5%	<30	<30	<30	<30
Students With Disabilities	Social Studies	96.6%	30.8%	<30	<30	<30	<30





**Accountability Details Graduation Data**

Student Group	Statewide	District	School
All Students	79.79%	N/A	N/A
American Indian or Alaska Native	70.88%	N/A	N/A
Asian	90.77%	N/A	N/A
Black or African American	67.31%	N/A	N/A
Hispanic of Any Race	72.07%	N/A	N/A
Native Hawaiian or Other Pacific Islander	76.67%	N/A	N/A
Two or More Races	74.74%	N/A	N/A
White	83.48%	N/A	N/A
Female	83.76%	N/A	N/A
Male	76.00%	N/A	N/A
Economically Disadvantaged	67.48%	N/A	N/A
English Language Learners	72.14%	N/A	N/A
Students With Disabilities	57.12%	N/A	N/A
Bottom 30%	N/A	N/A	N/A

*\* All data based on students enrolled for a full academic year.*



## MI School Data

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#### Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	94.32%	92.93%	92.93%

\* All data based on students enrolled for a full academic year.



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**Accountability Status District Data**

District Name	ELA Status	ELA Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
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No Data to Display



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**Accountability Status School Data**

School Name	ELA Status	ELA Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
New Branches Charter Academy	Green	2	Green	2	Green	2	Green	2	Yellow	30



**Teacher Quality - Qualification**

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	10	10	0

*Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers*

**Teacher Quality - Class**

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	N/A	N/A

**Teacher Quality - Provisional**

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0.0%



# MI School Data

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### NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	77	34	5
Male	51	22	78	36	6
Female	49	23	77	32	4
National Lunch Program Eligibility					
Eligible	47	36	64	17	1
Not Eligible	53	10	90	49	9
Info not available	#	‡	‡	‡	‡
Race/Ethnicity					
White	72	15	85	39	5
Black or African American	15	53	47	10	&#35
Hispanic	6	38	62	21	3
Asian	4	11	89	58	19
American Indian or Alaska Native	1	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	#	‡	‡	‡	‡
Two or More Races	3	‡	‡	‡	&#8225
Student classified as having a disability					
SD	12	47	53	14	1
Not SD	88	19	81	37	5
Student is an English Language Learner					
ELL	5	42	58	16	1
Not ELL	95	22	78	35	5

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.



# MI School Data

## Annual Education Report New Branches Charter Academy

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### NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	22	7
Male	51	31	39	23	7
Female	49	34	39	21	6
National Lunch Program Eligibility					
Eligible	45	48	39	12	2
Not Eligible	55	19	40	30	11
Info not available	#	‡	‡	‡	‡
Race/Ethnicity					
White	69	23	43	26	7
Black or African American	20	66	29	5	#
Hispanic	4	38	44	15	4
Asian	3	11	18	39	32
American Indian or Alaska Native	1	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	#	‡	‡	‡	‡
Two or More Races	2	‡	‡	‡	‡
Student classified as having a disability					
SD	11	77	19	3	#
Not SD	89	27	41	24	7
Student is an English Language Learner					
ELL	3	54	33	11	2
Not ELL	97	32	39	22	7

# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.



# MI School Data

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### NAEP Grade 12 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	41	23	2
Male	51	32	41	26	1
Female	49	35	42	22	1
National Lunch Program Eligibility					
Eligible	35	54	37	9	0
Not Eligible	64	22	44	32	2
Info not available	0	0	0	0	0
Race/Ethnicity					
White	76	26	42	30	2
Black or African American	14	68	27	5	0
Hispanic	5	58	33	9	0
Asian	3	26	32	35	7
Other Pacific Islander	1	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	1	0	0	0	0
Two or More Races					
Student classified as having a disability					
SD	9	78	19	3	0
Not SD	91	30	43	25	2
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	33	41	24	2

# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.





# MI School Data

## Annual Education Report New Branches Charter Academy

02/12/2017

### NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	37	63	29	5
Male	50	39	61	26	5
Female	50	34	66	31	6
National Lunch Program Eligibility					
Eligible	48	50	50	16	1
Not Eligible	52	24	76	40	8
Info not available	#	‡	‡	‡	‡
Race/Ethnicity					
White	72	32	68	32	6
Black or African American	14	66	34	9	1
Hispanic	6	49	51	17	1
Asian	4	16	84	49	15
American Indian or Alaska Native	1	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	#	‡	‡	‡	‡
Two or More Races	3	30	70	37	8
Student classified as having a disability					
SD	12	76	24	7	#
Not SD	88	32	68	31	6
Student is an English Language Learner					
ELL	4	52	48	16	2
Not ELL	96	36	64	29	5

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.



# MI School Data

## Annual Education Report New Branches Charter Academy

02/12/2017

### NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	44	29	3
Male	51	29	45	25	2
Female	49	20	42	34	4
National Lunch Program Eligibility					
Eligible	45	37	45	17	1
Not Eligible	55	14	43	39	4
Info not available	#	‡	‡	‡	‡
Race/Ethnicity					
White	69	18	44	34	3
Black or African American	20	47	44	9	35
Hispanic	4	27	41	29	3
Asian/Native Hawaiian or Pacific Islander	3	13	35	41	10
American Indian or Alaska Native	1	‡	‡	‡	‡
Two or More Races	2	‡	‡	‡	‡
Student classified as having a disability					
SD	10	64	30	5	#
Not SD	90	20	45	32	3
Student is an English Language Learner					
ELL	3	57	37	6	#
Not ELL	97	23	44	30	3

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.



**NAEP Grade 12 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	26	5	27	5
Male	50	31	37	28	4
Female	50	20	37	37	6
National Lunch Program Eligibility					
Eligible	35	37	39	22	2
Not Eligible	64	19	36	38	7
Info not available	1	0	0	0	0
Race/Ethnicity					
White	76	20	38	36	6
Black or African American	14	52	36	12	0
Hispanic	5	34	44	21	1
Asian	3	21	26	41	12
Other	1	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
Two or More Races					
Student classified as having a disability					
SD	7	66	25	8	1
Not SD	93	23	38	34	5
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	25	37	33	5

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.



**NAEP Participation Data**

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	87	1.9	95	2.0
	Reading	73	3.7	90	2.5
8	Math	84	3.6	84	5.2
	Reading	76	3.3	83	4.0