

In support of strengthening student academic achievement, each local educational agency (LEA) and school that receives Title I, Part A funds must develop jointly with, agree with, and distribute to, parents of participating children a written parental involvement policy that contains information required by section 1118(a)(2) of the Elementary and Secondary Education Act (ESEA). The policy establishes the LEA's expectations of parental involvement and describes how the LEA will implement a number of specific parental involvement activities, and is incorporated into the LEA's plan submitted to the Michigan Department of Education (MDE) as required in Section 1112(b)(P) of ESEA.

Assurances

The single school LEA agrees to:

- The single school LEA will put into operations programs, activities, and procedures for the involvement of parents in all of its schools with Title I, Part A programs. Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children
- Jointly develop parent with parents the parental involvement policy and distribute it to the parents of participating children and make available the parental involvement plan to the local community
- The single school LEA will incorporate the parental involvement policy into its LEA plan
- The single school LEA will involve the parents of children served in Title I, Part A schools in decisions about how the one percent of Title 1, Part A funds reserved for parental involvement is spent
- Jointly conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the school's parental involvement policy and use the findings of the evaluation to design strategies for more effective parental involvement
- If the LEA plan for the Title 1, Part A, developed under Section 1112 of the ESEA is not satisfactory to the parents of participating children, the single school LEA will submit any parent comments with the plan when LEA submits the plan to MDE
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading
- Provide each parent timely notice when their child has been assigned to a teacher who is not highly qualified
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals

- In carrying out the Title 1, Part A, parental involvement requirements to the extent practicable, the single school LEA will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and to the extent practicable, in a language parents understand
- The single school LEA will be governed by the statutory definition of "parental involvement" as defined in Section 9101(32), and will carry out programs, activities, and procedures in accordance with this definition
- The single school LEA will inform parent organizations of their purpose

Parental Involvement Mission Statement

A Great Place to Learn!

1. Describe the actions the single school LEA will take to involve parents in the following required policies/plans:
 - Parent involvement policy
 - LEA plan
 - School review and improvement

Parents will be invited to be involved in School Improvement Plan, including how Title Money is spent.

2. Describe how the single school LEA will coordinate and integrate parental involvement strategies from Part A of Title I with other federal programs (including but not limited to Head Start, Early Reading First, Even Start, Parents as Teachers, Home Instruction Program for Preschool Youngsters (HIPPY), Voluntary Pre-Kindergarten, Parts C and D of Title I, Title III, and Part A of Title IV

Program	Coordination
21st Century	During after school programs, Title I students will be invited to participate

3. Describe the actions the single school LEA will take to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools

Parents will be invited to participate in School Improvement Plan. Surveys will be distributed to Title I parents.

4. Describe the specific steps the single school LEA will take to conduct an annual meeting designed to inform parents of participating children about the Title I program, the nature of the Title I program (school-wide or targeted assistance), Adequately Yearly Progress, school choice, supplemental education services, and the rights of parents. Include timeline, persons responsible, evidence the single school LEA will use to demonstrate the effectiveness of the activity

Activity/Task	Person Responsible	Timeline	Evidence of Effectiveness
Board Meeting Presentation	Anita Ginop	1 year	Produce data to show progress of Title I students

5. Describe how the single school LEA will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement

Title I parents will be invited to meet with teachers, principal, and Title staff at any convenient time they choose.

Parent Teacher Conferences - babysitting provided by National Honor Society

6. Describe how the single school LEA will provide parents of participating children the following:
 - Timely information about the Title I programs
 - Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet
 - If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children

Letters will be sent home in Monday folder if child was selected to participate in Title programs. Updated information presented at Parent Teacher conferences of students progress. Phone calls home if needed

7. Describe the actions the single school LEA will take to build the schools' and parents' capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement. Include information on how the single school LEA will provide other reasonable support for parental involvement activities under Section 1118 as parents may request

Content and Type of Activity	Person Responsible	Correlation to Student Achievement	Timeline	Evidence of Effectiveness
Share Case Night, 21st Century Events, Open House, Elders Day	Staff, Administration, Board	How parents can help students at home through great websites and activities	1 year	Participation of number of adults attending as well as surveys of how the event was received

8. Describe the professional development activities the single school LEA will provide, with the assistance of its parents, to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school

Content and Type of Activity	Person Responsible	Correlation to Student Achievement	Timeline	Evidence of Effectiveness
Parents attend PTO meetings	PTO - Chair	Parent Involvement Impacts Scores	Annually	Number of Parents getting involved and/or participating

9. Describe the other activities, such as parent resource centers, the single school LEA will conduct to encourage and support parents in more fully participating in the education of their child.

Activity/Task	Person Responsible	Timeline	Evidence of Effectiveness
Individual parental meetings involving Char-Em personal, staff, parents, school counselor, principal, and others needed to meet the needs of the child	Staff	1 Year	Academic and Behavior monitoring of individual student

10. Describe how the single school LEA will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the single school LEA plans to share information related to school and parents programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand

Parental Meetings - small school - family atmosphere
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Discretionary Single School LEA Parental Involvement Policy Components

The single school LEA parental involvement policy may include other discretionary activities that the single school LEA, in consultation with its parents, chooses to undertake to build parents' capacity for involvement to support their child's academic achievement.

Check all the activities the single school LEA plans to implement:

- Involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training
- Providing necessary literacy training for parents from Title I, Part A funds, if the single school LEA has exhausted all other reasonably available sources of funding for that training
- Paying reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in meetings and training sessions.
- Training parents to enhance the involvement of other parents
- Maximizing parental involvement and participation in their child's education by arranging meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school
- Adopting and implementing model approaches to improving parental involvement
- Teacher Assistants to with behavior, academic, and social skills
- Developing appropriate roles for the community-based organizations and businesses, including faith-based organizations, in parental involvement activities